

STUDENT'S GUIDE BOOK

MEDICAL DOCTOR PROGRAM
ACADEMIC YEAR 2015 / 2016



**MEDICAL
FACULTY**
HASANUDDIN UNIVERSITY
2015



MEDICAL FACULTY HASANUDDIN UNIVERSITY 2015



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In the case of legal concerns, please consult the original Indonesian version*

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A LETTER FROM THE DEAN

Assalamu'alaikum Warahmatullahi Wabarakatuh



Let's send our gratitude to Allah SWT that because of His Grace, this Student Guide Book of Medical Education Program, Medical Faculty of Hasanuddin University, Academic Year 2015/2016 can be presented to give guidance to the new students. First of all, welcome to the Medical Faculty of Hasanuddin University family. Medical Faculty of Hasanuddin University is one of the best in the history of medicine in Indonesia, which has produced success alumni, both in Indonesia and abroad.

Nowadays, being a doctor is not getting easier. Medical graduates in Indonesia are expected to be able to compete with the medical graduates from abroad who will practice in our country through AFTA and MEA 2015. Various regulations have been made and executed at this time in order to guarantee the quality of Indonesian doctors, such as the Indonesian Doctors Competency Standards, Law of Medical Education, Indonesian Code of Ethics, Indonesian Medical Doctors Competency Test, and Internship Program. Also the accreditation for the Medical Faculty is one of the quality assurance standards of medical education in Indonesia.

A qualified doctor, not just rely on ingenuity, but has a good character and good ethics towards the patient, respecting colleagues, and be able to develop himself into a 7-star doctor, the doctor also can be a communicator, manager, decision maker, researcher, the faithful and devoted doctor, and leaders in the community, especially in the health sector.

Being a doctor is a pride, but also a big responsibility. Each student is required to learn and develop their potential as much as possible and the Medical Faculty of Hasanuddin University is the right place to nurture that potential. Hopefully, the new students can make the faculty, the university, as well as the nation, to be proud.

Wabillahi taufik wal hidayah

Assalamu'alaikum warahmatullahi wabarakatuh

The Dean of Medical Faculty
Prof. Dr. dr. Andi Asadul Islam, Sp.BS, FICS



Assalamu'alaikum warahmatullahi wabarakatuh

All praise to Allah SWT. Also the prayers and greetings is always devoted to the Prophet Muhammad SAW. Because of Allah SWT, this Student Guide Book of Medical Education Program, Medical Faculty of Hasanuddin University, Academic Year 2015/2016 can be presented.

Welcome to the Medical Education Program Medical Faculty of Hasanuddin University. For at least 5.5 years in the future, the new students will be taught to be a doctor. This guide book was created with the aim to provide an overview and basic information that is important for students during education. The new students are expected to get a guidance of how the education system at the Medical Education Program is going, which is of course different from high school.

To be able to become a doctor, each new student will go through two stages of medical education courses, namely academic stage to achieve a bachelor degree (3.5 years) and the medical profession to earn a professional degree (2 years). This is in accordance with the Indonesian Doctors Education Standards issued by the Indonesian Medical Council in 2012 in order to guarantee the quality of Indonesian medical graduates. During the process of education, it certainly will not be easy and will probably encounter some problems. This guide will give explanations about the academic process, facilities that are provided, as well as the rules regulate the various things while doing the education. However, this manual may not be able to answer all questions from the students. Do not hesitate to ask the faculty or administrative staff if there are any questions to ask.

Finally, being a doctor is not simple. It requires a strong determination and to not easily give up to face every problem. Keep train your ability in order to achieve the quality of seven-star doctor. Hopefully this guide can help during the process of education at the Medical Faculty of Hasanuddin University.

Wabillahi taufik wal hidayah

Assalamu'alaikum warahmatullahi wabarakatuh

Head of Medical Doctor Program
Medical Faculty of Hasanuddin University
dr. Agussalim Bukhari, M.Clin.Med., Ph.D., Sp.GK(K)





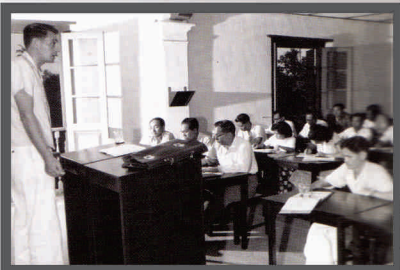
UNIVERSITAS HASANUDDIN
FAKULTAS KEDOKTERAN

GENERAL CONTENT

- ◆ HISTORY
- ◆ VISION, MISSIONS, AND VALUES
- ◆ ORGANIZATIONAL STRUCTURES
- ◆ CURRICULUM OF MEDICAL DOCTOR PROGRAM
- ◆ LECTURERS
- ◆ MAPS



THE HISTORY



The 28th January 1956 saw the beginning of medical humanity history in Makassar with the official declaration of a medical education institution by the name of “Makassar Medical Faculty” by Prof. Ir. R. Soewandi, the governor of the Ministry of Education and Culture at that time. This first step came from the desire of Makassar’s people to have a medical faculty, and there was a “Gentleman’s Agreement” between the Ministry of Education and Culture and the Public Hall of Sawerigading University Education Foundation concerning the establishment of a District University in Makassar. This agreement followed from a Cabinet meeting on 22nd October 1953 which formed a Preparation Committee for the medical faculty. This committee was chaired by Syamsuddin Dg Mangawing, with Muhammad Rasyid Dg Sirua as secretary and J. E. Tatengkeng, Andi Patiwiri and Sampara Dg Lili as members. Andi Pangerang Pettarani, the Governor of Sulawesi, and Ahmad Dara Syahrudin, the Mayor of Makassar, dealt with all the business needed to establish the medical faculty in Makassar City. With a fund of approximately Rp. 1,500,000,000 and on an area of 50 hectares, of which a large part was a swamp in Baraya district, a medical faculty building was constructed. It was designed by Ir. J. Th. Dhroof.

The official announcement of Hasanuddin University by Drs Moh. Hatta as the Vice President on 10 September 1956 led to the Medical Faculty of Makassar acquiring the status of the Medical Faculty of Hasanuddin University. This amendment was carried out because the establishment clause of a university at that time stated that a university should have at least one “exact” faculty and two “non-exact” faculties. So the Medical Faculty of Makassar was submitted to accompany the Law and Economy Faculties that





had been present since October 1948.

The first intake of students to the Medical Faculty of Hasanuddin University was in January 1956. The entrance examination was sat locally, and 65 people were accepted as students at the Faculty. In August 1956, the Medical Faculty accepted the second intake of 60 students. For this second intake, the Medical Faculty introduced an induction process called *Perpelontjoan*. These activities lasted for two weeks, and included introductory materials and also physical activities. These activities were difficult because they demanded a lot of physical and mental strength, but they also fostered teamwork among the new students, encouraging them to share one another's trials and tribulations.

The educational system at that time was organized by levels - students had to pass all subjects before proceeding to the next level. The pre-clinical phase lasted for four years (four levels) and the clinical phase lasted for two years (two levels). Of course, as a new institution, several obstacles were experienced whilst running the course. One of the problems was that the Medical Faculty did not have permanent lecturers for each science department. To overcome this, the Medical Faculty employed lecturers from home and from abroad. From Indonesia, lecturers from the University of Indonesia (UI), the University of Gadjah Mada (UGM) and the University of Padjajaran (UNPAD) are noted to have been leaders of the "Makassar Prospective Doctor". The lecturers from abroad were from Holland and Germany. In 1958, several lecturers from UGM were permanent lecturers at the Medical Faculty of Hasanuddin University. In 1961, the appointment of assistants began; they were drawn from the students of the Medical Faculty of Hasanuddin University. These assistants were the prospective permanent lecturers of the Medical Faculty of Hasanuddin University.

In 1988, after 32 years in the old campus in Baraya, the Medical Faculty officially moved to the new campus of Tamalanrea at Perintis Kemerdekaan Street. It is about 10km from the city centre of Makassar. To facilitate students' education, especially the clinical years, in the same year, the construction of a hospital began that would be named Wahidin Sudirohusodo Hospital. After a long development, the hospital was finished and started to function in 1993 with the status of a grade A hospital.

Early in the 21st century, the developments of science and information technology induced some changes in the Faculty. At the same time, globalization and the demands of the public to receive a better quality of health service could not be ignored. These factors caused the Medical Faculty to reflect on its existence. In addition, the Department of National Education introduced a new paradigm of higher education,





placing more emphasis on relevance, accountability and internal management, while at the same time using monitoring and evaluation techniques. Bearing in mind these factors, the Medical Faculty made changes to their curriculum at the beginning of 2002. The change was from education based on discipline to a new integrated curriculum. As part of this development, the learning method also changed for the most part from lectures to tutorials (problem based learning). The amount of clinical skills training also increased. Teaching is based on the block system, where, in one semester, there are three blocks (e.g. cardiovascular system, musculoskeletal system, etc.). This system makes the learning process become more efficient in terms of time and number of lectures. Material does not pile up unsystematically, it is accumulated system by system, and the length of the medical course can be shortened to five years (3 years pre-clinical and 2 years clinical). This structure not only integrates several of the science disciplines into one system, but also, from the beginning, integrates the field learning experience into community medicine.

A first step in introducing the Medical Faculty of Hasanuddin University to the international community was the opening of our new International Class in the academic year 2006/2007. This class has the same curriculum as the regular class, but uses English for all the lectures and teaching. The current International Class has 63 students and 41 students come from Malaysia.

The education for doctors wishing to specialize also experienced changes both in the quantity and in the organization of the educational system. During this decade, a combined degree was introduced, where a specialist doctor's education incorporates a masters' education in addition to the specialty of choice. This program is also an efficient way of educating specialist doctors and increasing their academic competency.

The current educational system has also caused the student Credit Semester Unit (CSU) to increase. However, students' extracurricular activities must go on. Such activities complete a doctor's education because, through these activities, vital qualities for a future doctor - leadership, insight and the ability to work together - are developed.



UNIVERSITAS HASANUDDIN FAKULTAS KEDOKTERAN

VISION

By the year 2015, the Medical Faculty of Hasanuddin University will be International perspective, Maritime-inclined and Community Oriented Medical Faculty

STRATEGIC VISION

In 2015 being the Medical Faculty with International Standard to Improve the Public Health

MISSION

1. Education and research of international quality and support the realization of a healthy and prosperous society.
2. Organizing the Faculty of good governance (GFG) and Effective Leadership

VALUES

In carrying out their mission, the Medical Faculty of Hasanuddin University strongly supports these values:

- Enthusiasm for self development and studying all through one's life
- Continuous commitment to increasing quality and accountability
- Good relationships with colleagues
- Constant monitoring of the local, national and international society's needs for health





ORGANIZATIONAL STRUCTURE

MEDICAL FACULTY HASANUDDIN UNIVERSITY



DEAN

Prof. Dr. dr. Andi Asadul Islam, Sp.BS, FICS



VICE DEAN OF Academic Affair

Prof. dr. Rosdiana Natzir, Ph.D



VICE DEAN OF

Administration And Financial Affair
Dr. dr. Syafri K. Arif, Sp.An-KIC-KAKV



VICE DEAN OF Student Affair

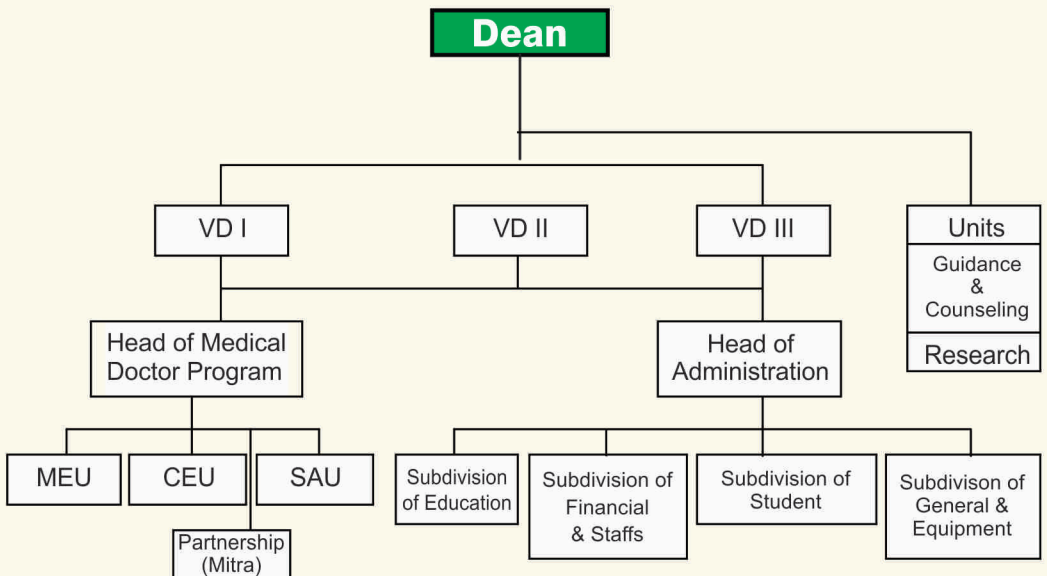
Prof.dr. Muh. Nasrum Massi, Ph.D

The Head of Medical Doctor Program : dr. Agussalim Bukhari, M.Clin.Med, Ph.D, Sp.GK
 Guidance & Counseling Unit : Dr.dr. Saidah Syamsuddin, Sp.KJ
 The Head of Research Unit : dr. Sitti Wahyuni, Ph.D

Administration Staff

Head Division of Administration : Dra. Henriati
 Head of Sub-division of Financial & Staff : Muliaty Badaruddin, S.Sos, MM
 Head of Sub-division of Education : Kamaruddin DM, STP
 Head of Sub-division of Student : Muliati Said, ST, MM
 Head of Sub-division of General & Equipment : Baharuddin, S.Sos

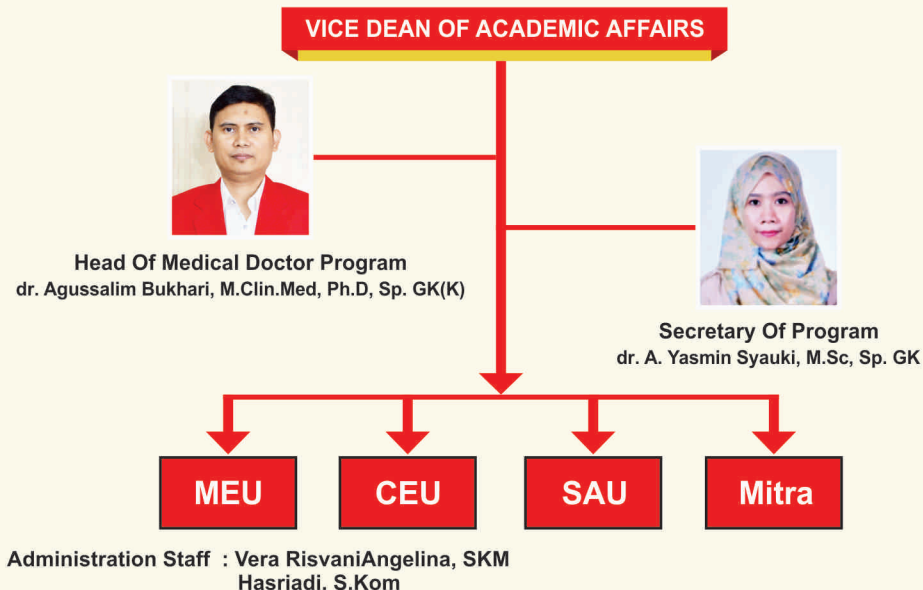




ORGANIZATIONAL STRUCTURE OF MEDICAL DOCTOR PROGRAM MEDICAL FACULTY OF HASANUDDIN UNIVERSITY

Medical Doctor Program is a structure under the Vice Dean for Academic Affairs that responsible for arranging the learning process in the academic phase and profession phase to produce graduates according to the Indonesian Doctor Competence (SKDI 2012). Currently, the learning process in the academic phase lasts for 7 semesters and professions phase lasts for 4 semesters.

Medical Doctor Program has a board structure consisting of the Chairman, Secretary, multiple units (Medical Education Unit (MEU), Clerkships Education Unit (CEU), Student Assessment Unit (SAU), Partner) and some staff employees. Medical Doctor Program has 3 units that each have duties and responsibilities in accordance with the different stages of the learning process. MEU for the learning process in the academic phase, CEU for learning in profession phase, and SAU to standardize the assessment on these two stages. Currently Medical Faculty of Hasanuddin University also become the coach for newly established medical faculty as Medical Faculty of Muhammadiyah University, Medical Faculty of Nusa Cendana University, Medical Faculty of Haluoleo University and Medical Faculty of UNISA. To set the learning process that takes place at the Medical Faculty of Hasanuddin University with other medical faculty, Medical Doctor Program has one unit that organizes a partnership to set up a schedule of learning in the other medical faculty.



MEDICAL EDUCATION UNIT (MEU)



Chairman MEU

Medical Education Unit (MEU) is a functional unit under Medical Doctor Program that functions to carry out the education for students in academic stage. MEU facilitates the scheduling and implementation of teaching and learning activities (Lecture, Practicum, Tutorial and CSL). MEU provides Tutorial Modules and CSL Manuals that can be accessed through the website www.med.unhas.ac.id/meu.

MEU STRUCTURE OF ORGANIZATION MEDICAL DOCTOR PROGRAM, MEDICAL FACULTY UNHAS



Chairman : dr. Firdaus, Ph.D
Secretary : dr. Asty Amalia

Lecture Division

Coordinator :
Dr. dr. Dianawaty Amiruddin, Sp.KK
Members : dr. Monika Fitria Farid, Sp. OG
dr. Lisa Tenriesa, M. MedSc
dr. Lia Hafiyani, M. Pharm. Sc

Tutorial/PBL Division

Coordinator :
Dr. dr. Risna Halim, Sp. PD
Members : dr. Hasan Nyambe
dr. Widya Widita, M. Kes, Sp. KK
dr. Faqi Nurdiansyah Hendra

CSL/Practicum Division

Coordinator :
Dr. dr. Femi Syahrani, Sp. PD
Members : dr. Shelly Salmah, M. Kes
(Chairman Laboratorium)
dr. Husni Cangara, Ph. D
dr. Arif Santoso, Sp. P, FACS, Ph. D

Administration Staff:

Astria Rapsinjani, S. Kom
Nursiah
M. Thamrin
Sofyan Yunus



CLINICAL EDUCATION UNIT (CEU)

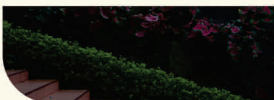
Clinical Education Unit yang disingkat CEU merupakan unit fungsional dibawah Program Studi Pendidikan Dokter yang bertugas dalam menyelenggarakan pendidikan bagi mahasiswa pada tahap profesi. CEU bertugas mengkoordinir sirkulasi mahasiswa kepaniteraan klinik secara umum dan mengkoordinir registrasi dan verifikasi mahasiswa yang akan mengikuti ujian komprehensif. Tugas lain adalah menyediakan buku panduan dan buku log untuk mahasiswa selama kepaniteraan klinik.



Chairman CEU

CLINICAL EDUCATION UNIT (CEU) STRUCTURE OF ORGANIZATION MEDICAL DOCTOR PROGRAM, MEDICAL FACULTY UNHAS

Chairman	: Dr. dr. Deviana Soraya Riu, Sp. OG
Secretary	: dr. Adelina T. Poli, Sp. M
Rotation Division	: Dr. dr. A. Muh. Takdir Musba, Sp. An dr. Ulfa Camelia Indiasari, Sp. F
Logbook Division	: dr. Idrianti Idrus, Sp. KK Dr. dr. Devy Wuysang, Sp. S Dr. dr. Sri Ramadhani K, M.Kes
Tutorial Division	: Dr. dr. Tutik Harjanti, Sp.PD-KHOM Dr. dr. Martira Madepungeng, Sp. A Dr. dr. Muh. Fadjar Perkasa, Sp. THT-KL Dr. dr. Muh. Faisal Idrus, Sp.KJ dr. Henry Yulianto, Sp.OT, Ph.D
CSL Division	: dr. M. Abrar Ismail, M.Kes, Sp.M Dr. dr. Sharvianti A, Sp. OG dr. Dario Nelwan, Sp. Rad
Administration Staff	: Nur Aswi, S.Pi Muhammad Supriadi





Chairman SAU

STUDENT ASSESSMENT UNIT (SAU)

Student Assessment Unit (SAU) is a functional unit under Medical Doctor Education Study Program responsible to conduct the evaluation process for students in academic stage and profession stage. SAU's task is to arrange the execution of examinations such as Paper- Based Test, Computer-Based Test, Practicum Examination, Objective Structured Clinical Examination (OSCE), Comprehensive Examination for students in profession stage and Competence Examination for Students of Medical Doctor Education Study Program (UKMPPD). In order to support the quality of future alumni or graduates, SAU also facilitates in conducting the guidance for Competence Final Examination.

STUDENT ASSESSMENT UNIT (SAU) STRUCTURE OF ORGANIZATION MEDICAL DOCTOR PROGRAM, MEDICAL FACULTY UNHAS

Chairman : dr. Bau Dilam Ardiansyah, MBSC, M.Med
Secretary : dr. Nurul Qalby

Academic Stage Examination Division

Coordinator : Dr. dr. Sitti Rafiah, M.Si
Person in Charge of CBT and PBT Block : dr. Yenni Yusuf, MID
dr. Qushay Umar Malinta
Person in Charge of Practicum Examination : dr. Triani Hastuti Hatta, M.Kes,Sp.KK
Person in Charge of OSCE : dr. Ahmad Ashraf, M. Kes.,Sp.M

Profession Stage Examination Division

Coordinator : dr. Dimas Bayu, Sp.PD
Person in Charge of Clinical Department Examination
: dr. Airin Mappewali, M.Kes, Sp.KK
Person in Charge of OSCE Comprehensive Exam. : dr. Yose Waluyo, Sp.KFR
Person in Charge of CBT Comprehensive Exam. : dr. Akhtar Fajar Muzakir, Sp.JP

Final Examination Division

Coordinator : dr. Sri Asriyani, Sp.Rad, M.MedEd
Person in Charge of CBT UKMPPD : dr. Rafikah Rauf, M.Kes, Sp.Rad
Person in Charge of OSCE UKMPPD : dr. Syarif, Sp.U
Person in Charge of Final Exam Guidance : dr. Ririn Nislawati

Administration Staff

: Rahmiah
Zakiah, SKM
Olcha, SE





MEDICAL DOCTOR

EDUCATION PROGRAM CURRICULUM

A. Objectives of Medical Doctor Education

Tujuan pendidikan dokter di Universitas Hasanuddin sesuai dengan tujuan penThe objectives of medical doctor education in Unhas are in line with the objectives of medical doctor education in Indonesia by observing the local situation and condition and also the objectives, vision and mission of University. Besides that, each doctor graduating from Unhas is expected to have the quality of a “seven-star doctor” as formulated in the conference of collaboration between World Health Organization (WHO) and World Organization of Family Doctors (WONCA) in 1994, as a reference and recommendation which means that a “family doctor (general Medical Doctor/MD) has to play a role in achieving a quality health service system, to be effective in costing, and to be equal” and 2 additional qualifications. To perform the obligations, a general MD must have sufficient competence in giving services to patients and must be able to integrate his medical services based on community and individuals, including the competence as: (1) Service giver, (2) Decision maker, (3) Communicator, (4) Community leader, and also as (5) Manager in line with WHO formulation plus the qualification as (6) Researcher who has (7) Faith and Piety.

Based on the objectives of the medical doctor education program, 11 Learning Objectives (Sasaran Pembelajaran/ SP) are formulated referring to Indonesia Doctor Competence Standard (SKDI) year 2012, represent seven competencies that have to be possessed by an Indonesian doctor, complemented with three additional competencies formulated based on the local wisdoms in UNHAS. These ten learning objectives describe the things that a medical student will get later after he/she has achieved the title of “doctor” in Medical Faculty UNHAS. The eleven Learning Objectives are as follows:

1. A student is able to carry out professional medical practices in line with the values and principles of Divinity, high morality, ethics, discipline, law, and socio-culture.
2. A student is able to carry out medical practices by being aware of limitations, solving personal problems, developing himself/herself, taking programs to refresh and increase knowledge sustainably and developing knowledge for the sake of patient’s wellbeing.
3. A student is able to intensify and exchange information verbally and non-verbally with patients of all ages, family members, society, colleagues, and other professions.
4. A student is able to make use information-communication technology and health information in medical practices.





5. A student is able to overcome health problems based on the scientific foundation of modern medical and health sciences in order to get optimum results.
6. A student is able to carry out clinical procedures related with health problems by applying patient safety principle, the student's own safety, and the safety of other people.
7. A student is able to handle the health problems of an individual, family, and community comprehensively, holistically, integrately, and sustainably in a context of primary health service.
8. To apply medical sciences comprehensively in handling tropical problems and diseases completely.
9. To handle health aspects and problems in the condition/phase before, during, and after a disaster.
11. A student is able to carry out health practices inter-professionally and to carry out community-based practices.

A graduate of Medical Faculty UNHAS will have main competences as a general medical doctor, by referring to Indonesia Doctor Competence Standard (SKDI) 2012 formulating 7 areas of competence, including: ethics, moral, medicolegal, professionalism and patient safety, effective communication, clinical skills, medical science, health problem management, information management, and also evaluation and self development (SP 1,2,3,4,5,6,7). Additional competences that will be possessed by a graduate of Medical Faculty UNHAS are formulated based on local wisdoms and are developed in line with the vision, mission, and local condition of university and South Sulawesi region, but by still maintaining international vision and community-oriented principles. A graduate of Medical Faculty UNHAS is expected to have supporting competence in the field of tropical medicine and capabilities to carry out inter-professional practices that are community based (SP 8, 10). Complementary competence in the form of special skills in handling health aspects and problems and also disaster management (ELO 9), acupuncture and pain management, are presented in the form of Elective Course.





B. Medical Doctor Program Curriculum

In the year 2002 Medical Faculty Unhas used Competence-Based Curriculum (CBC). This curriculum used learning technique with an integrated method of Problem-Based Learning (PBL). Competence-Based Curriculum (CBC) applies new paradigms of higher education, namely SPICES concepts: Student-centered, Problem-based, Integrated, Community-based, Elective, and Systematic. Besides that, there was an adjustment in the length of education from the previously 6 years to become 5 years, and then it was changed again in the year 2015 to become 5.5 years. This new education paradigm puts students to the position of subjects who have to do active-and-self-directed learning and to be responsible for their learning. It is necessary to understand that this thing is something new to most students. Attempt to increase this active and self-directed learning need willing students, sympathetic teachers, and institutions to facilitate interactions between both sides.

Therefore, since CBC started to be in effect, Medical Faculty UNHAS has used various learning methods besides face-to-face lecture. Tutorial activity is one of the activities of teaching and learning process that is the most important in carrying out the implementation of Problem-Based Learning (PBL). To get the good results in line with the objectives of PBL, a tutor with good skills is needed to act as a facilitator for students in group discussions. By carrying out a tutorial, there are several advantages that can be obtained, such as:

- Tutorial enables students to get intensive knowledge, because students actively look for the information needed in a special area of information.
- In tutorial, the problems facing a health profession person are introduced to students, so the introduction can encourage the development of professional skills.
- Students actively interact and share opinions/experience with other students in their group, so tutorial can increase their communication skills and interpersonal skills.
- Tutorial structure that is based on problems encourages students to understand any problems facing them which is next to become their capital to develop problem-solving skills.



- Students are made accustomed to finding by themselves the information needed during tutorial, this is important to develop and maintain life-long learning.
 - In tutorial there is freedom for every group to and individual to set a learning objective because every group and individual has different capability, and therefore tutorial is needed to encourage the forming of learning responsibilities.
 - The student's nature of being curious and keen on independence is hoped to enable him/her to study further and to excel in his/her professional practice.

Learning in a clinic is sometimes not sufficient to become the clinical skill training for a student and therefore Medical Faculty Unhas use a Clinical Skill Laboratory (CSL) as a means for a medical student to learn various clinical skills. Throughout the curriculum, a student will learn various skills needed to effectively treat and handle a patient. These skills include communication skill, clinical interpersonal skill, and clinical skills such as physical examination technique, procedural skill and laboratory skill. Students will be encouraged to learn and practice the skills from the early stage of their education. Practices of the skills will be done in line with the problems being studied by students in lectures and tutorials. Students will practice the skills in Clinical Skill Laboratory (CSL) by using a model (mannequin) and also by practicing with other students, before they practice with a patient. Achievements of skills will be monitored through Objective Structured Clinical Examination (OSCE).

Besides through Clinical Skill Laboratory (CSL), for several skills having the nature of demonstrations and basic techniques, students will learn those skills through an integrated practicum method. In the integrated practicum system students no longer have the practicum only in one of laboratories at one particular time but in this method students will learn various basic techniques from various laboratories that are integrated as one unity of systems. Thus, students can understand the material in the practicum broadly and structurally. Similarly, at the time of laboratory skill assessment, each of laboratories involved will give an examination at the same time.



MEDICAL UNDERGRADUATE PROGRAM STAGE

Code	Semester 1	CP
104C116	Biomedics 1	6
105C116	Biomedics 2	6
106C112	Learning Skill	2
171C112	Public Health Science	2
109C114	Bioethics & the Humanities	4
	Total	20

Code	Semester 2	CP
106C115	Biomedics 3	5
101C117	Basic Mechanism of Disease	7
138C117	Immunology & Hematology	7
	CSL 1	2
	Total	21

Code	Semester 3	CP
137C115	Musculoskeletal System	5
204C115	Respiration System	5
203C115	Cardiovascular System	5
183C103	CSL 2	3
273C113	Methodology of Research	3
072U003	Islamic Religion	3
073U003	Catholic Religion	
074U003	Protestant Religion	
075U003	Hindu Religion	
076U003	Buddha Religion	
	Total	24

Code	Semester 4	CP
241C115	Endocryn & Metabolic	5
239C115	Urogenital System	5
240C115	Reproduction System	5
080U002	Indonesian	2
081U002	English	2
	CSL 3	3
	Total	22

Code	Semester 5	CP
136C118	Neuropsychiatry	8
306C117	Special Senses System	7
277C113	Philosophy of Science	3
082U003	Civics Education	3
385C113	CSL IV	3
	Total	24

Code	Semester 6	CP
307C115	Gastroenterohepatology System	5
375C115	Forensics & Medicolegal	5
382C115	Life Cycle	5
383C113	CSL V	3
379C112	Acupuncture*	2
381C112	Pain Management*	
499UU4	Student Community Service (KKN)	4
	Total	24

Code	Semester 7	CP
343C115	Tropical Medicine	5
342C115	Emergency & Traumatology	5
376C115	Community Medicine	5
384C113	CSL VI	3
380C112	Disaster Management*	2
301C116	Thesis	6
	Total	24

Remark: * : Elective Course



MAPPING OF CURRICULUM

MEDICAL DOCTOR PROGRAM

MEDICAL FACULTY, UNHAS

SEMESTER	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19			
7	Tropical Medicine (5)					Emergency and Traumatology (5)					Community Medicine (5)					OSCE	UAS	Grade Entry				
	CSL VI (3), DISASTER MANAGEMENT* (2), Thesis (4)																					
6	Gastroenterohepatology (5)					Forensics and Medicolegal (5)					LIFE CYCLE (5)					OSCE	UAS	Grade Entry				
	Acupuncture*(2 CP), CSL V (3), PAIN MANAGEMENT* (2), SCS(4)																					
5	Neuropsychiatry (8)								Special Senses System (7)								OSCE	UAS	Grade Entry			
	Philosophy (3 CP), Civics Education (3 CP), CSL IV (3)																					
4	Endocrin and Metabolism (5)					Urogenital (5)					Reproduction (5)					OSCE	UAS	Grade Entry				
	Indonesian (2 CP), English (2 CP), CSL III (3)																					
3	Musculoskeletal (5)					Respiration (5)					Cardiovascular (5)					OSCE	UAS	Grade Entry				
	CSL II (3), Methodology of Research (3 CP), Religion (3 CP)																					
2	Biomedics III (36 hours x 5), (5)					Basic Mechanism of Disease (18 hours x 9) (7), Immunology and Hematology (18 hours x 9)(7)										OSCE	UAS	Grade Entry				
	CSL I (2, 4 hours)																					
1	Biomedics I (6)(8 weeks), Biomedics II (6)(8 weeks),																			OSCE	UAS	Grade Entry
	Learning Skill (2 CP), Public Health (2 CP), Bioethics and the Humanities (4 CP)																					
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19			





A

PROFESSION PROGRAM STAGE

Profession phase or clerkship stage consist of 4 semesters. Overall took place in health facilities that fulfill the requirements as a place of education. In the first year, clerkship takes place on parts of the medical or medical science (Internal Medicine, Pediatrics, Neurology, Psychiatry, Dermato-venerology, and Radiology). The second-year clinical work activities performed on parts of surgical science (Surgery, Obstetrics and Gynecology, ENT, Ophthalmology, Anaesthesiology, Orthopedics and Traumatology, Forensic and Medicolegal) and Public Health. At each clerkship, the activities consist of accept new patients (history taking, physical examination and diagnosis), and medical action required in the competency, patient follow-up, reading cases and literature review. At the end of the clerkship, the students must take comprehensive examination to assess the achievement of competence as specified in SKDI (Standar Kompetensi Dokter Indonesia). The 4th Year students taking comprehensive exam 1st and The 5th Year students taking comprehensive exam 2nd. After completing their clinical program for two years and pass the national test (UKMPPD) the students will be graduated as a medical doctor .medical degree.



4th Year

Radiology	3 weeks
Internal Medicine	11 weeks
Pediatrics	10 weeks
Neurology	4 weeks
Psychiatry	4 weeks
Dermato-venerology	4 weeks
Cardiology	4 weeks

5th Year

Anaesthesiology	4 weeks
Surgery	11 weeks
Obstetrics and Gynecology	11 weeks
Ophthalmology	4 weeks
ENT	4 weeks
Forensic and Medicolegal	6 weeks
Public Health	10 weeks
Orthopedics and Traumatology	4 weeks



B PLACE OF CLINICAL CLERKSHIP



Clinical clerkship is held in hospitals with complete facilities and educator staff. The hospitals are:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Dr. Wahidin Sudirohusodo Hospital Makassar 2. Hassanuddin University Hospital 3. Akademis “Yauri” Hospital Makassar 4. Labuang Baji Hospital Makassar 5. Pelamonia Hospital Makassar 6. Stella Maris Hospital Makassar 7. Tadjuddin Chalid Hospital Makassar 8. Dadi Hospital Makassar 9. Faisal Moslem Hospital Makassar | <ol style="list-style-type: none"> 10. St. Fatimah Hospital Makassar 11. Daya Hospital Makassar 12. Salewangang Hospital Maros 13. Syekh Yusuf Hospital Sungguminasa 14. Geriatrics Clinic 15. Family medicine Clinic 16. Public Hall of Lung Treatment (Bp4) 17. Public Hall of Eye Treatment (BKMM) |
|--|---|

For study field also use Public Health Services, such as :

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Minasa Upa Public Health Services 2. Kassi-Kassi Public Health Services 3. Mangasa Public Health Services 4. Kaluku Bodoa Public Health Services 5. Jumpandang Baru Public Health Services 6. Rappokalling Public Health Services 7. Makkasau Public Health Services 8. Tamangapa Public Health Services 9. Antang Perumnas Public Health Services 10. Sudiang Public Health Services 11. Sudiang Raya Public Health Services 12. Jongaya Public Health Services 13. Barombong Public Health Services 14. Tamalate Public Health Services 15. Mamajang Public Health Services 16. Cenderawasih Public Health Services 17. Pertiwi Public Health Services 18. Dahlia Public Health Services | <ol style="list-style-type: none"> 19. Panambungan Public Health Services 20. Bara-Baraya Public Health Services 21. Maradekaya Public Health Services 22. Maccini Sawah Public Health Services 23. Pattingaloang Public Health Services 24. Tabaringan Public Health Services 25. Layang Public Health Services 26. Malbar Public Health Services 27. Batua Public Health Services 28. Tamamaung Public Health Services 29. Karuwisi Public Health Services 30. Pampang Public Health Services 31. Antang Public Health Services 32. Antara Public Health Services 33. Tamalanrea Public Health Services 34. Bira Public Health Services 35. Tarakan Public Health Services 36. Andalas Public Health Services |
|--|---|





C Learning and EVALUATION SYSTEM

C.1. LEARNING SYSTEM

In the early stages, the learning method used more formal lectures, which subsequently undergo a transition to a more interactive learning and actively using problem-based learning. Choice of learning methods well adapted to the educational objectives and learning goals. Language of instruction is Indonesian and English.

The method used to develop the knowledge and understanding includes:

- For large classes (lectures, case presentations) used primarily in the first phase to understand the basic concepts and activate preexisting knowledge, explain complex concepts, and provide a preliminary understanding of the basic sciences with clinical relationships;
- Tutorial for small classes, seminars, to provide opportunities for interaction, discussion, exploration and clarification;
- Using a computer-based learning resources (computer-based learning), for interactive learning and learning-based evidence (evidence-based learning);
- Small groups using clinical case, to the learning experience at the hospital and in the community, and develop critical thinking;
- Educate yourself through the provision of duty, to expand knowledge and understanding through active learning.

The method used to obtain the skills includes:

- Clinical Skill Lab in small groups to obtain specific clinical skills;
- Practicum, to develop the skills of observation, data management, and interpretation skills, and the skills of scientific methods and practical procedures;
- Role play to communication skills, develop professional attitude and develop reflective skills, and clinical decision-making skills.

Another method for personality development, time management and confidence:

- Learning activities in small groups, to develop teamwork;
- Written tasks, research projects, the ability to trigger exploration and research, as well as opportunities for self-expression;
- Seminars and case, to trigger discussion and debate, for example, the case of ethics, and medico-legal aspects;
- Experience clinic that was started early with a visit to the hospital, and at this stage of the profession, to provide opportunities for students to integrate, consolidate and apply knowledge, skills and attitudes that have accumulated during the educational process.



C. 2. Evaluation

Evaluation Instruments

A variety of evaluation instruments used to assess the achievement of competence, where the selection of instruments is adapted to the learning objectives that want to be judged.

Evaluation instruments used to assess knowledge and understanding of:

- Multiple choice question
- short structured questions
- Written reports

Evaluation instrument to assess the ability to apply knowledge, problem solves, and critically evaluates clinical decisions:

- The question of interpretation of data
- Problem solving questions
- Clinical Case
- Oral Presentation

Instruments for assessing competency skills, clinical and professional:

- Multi-station objective structured clinical examination (OSCE)
- Clinical portofolio and logbook
- Clinical Case

Assessment of learning outcomes using the benchmark reference that refers to the learning objectives. Determination of the final grade in the academic phase of each block varies depending on the subject used the learning process. In general, the academic components of the assessment phase include values: theory, practice, tutorials, and clinical skills.

Pass the limit value (PLV) is established and have been used by all the blocks is 56. While the distribution of the value has been set as follows;

- A : ≥ 80
- B+ : 75 – 79
- B : 71 – 74
- B- : 66 – 70
- C+ : 61 – 65
- C : 56 – 60
- E : < 56



Proportion of assessment component in the profession stage varies based on the learning objectives in each part, with components in the profession stage including the following:

1. Log-book
2. Clinical Case Examination
3. Oral presentation

QUANTITATIVE GRADE	QUALITATIVE GRADE
> 85	A
81 – 85	A -
76 – 80	B +
71 – 75	B
66 – 70	B -
< 65	E

For each examination question, an item analysis is to be done by Student Assessment Unit (SAU) to assess the feasibility of the question. The test results are to be given to System Coordinator to make a revision.



LECTURERS

Lecturers in Medical Faculty UNHAS are divided into several departments, involved and responsible as an expert lecturer team in line with the related system.

Department of Anatomy : <http://med.unhas.ac.id/anatomi/>

No.	NAME OF LECTURER
1	dr. Muh. Iqbal Basri, Sp.S, M.Kes. (KaDep)
2	Dr.dr. Sitti Rafiah, M.Si. (SekDep)
3	dr. Nikmatia Latief, M.Kes, Sp. Rad. (KPM)
4	dr. Harfiah Djayalangkara
5	dr. John Irwan Lisal
6	dr. Hasan Nyambe
7	dr. Asty Amalia
8	dr. Saharuddin
9	dr. Faqi Nurdiansyah Hendra

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5	dr. Syahrjuita, M.Kes., Sp.THT-KL
6	dr. Ika Yustisia, M.Sc.
7	dr. Kartika Paramita
8	dr. Gita Vita Soraya
9	dr. Willies Vriswan

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4	Dra. Uslam, M.Kes.
5	dr. Sakura Muhammad Tola
6	dr. Aussie Fitriani Ghaznawie
7	dr. Jason Sriwijaya
8	dr. Lia Hafiyani, M.Pharm.Sci.
9	dr. Andi Irwan Irawan Asfar, Sp.FK

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3	Prof.dr. Irawan Yusuf, Ph.D
4	Dr.dr. Andi Wardihan Sinrang, MS
5	Dr.dr. Ilhamjaya Pattelongi, M.Kes.
6	Dr.dr. Irfan Idris, M.Kes.
7	dr. Rini Rahmawarni, Sp.PD
8	dr. Citra Rosyidah
9	dr. Andriyani Qanitha Yusuf
10	dr. Andi Alief Utama Armyn
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5	Dr.dr. Mirna, Sp.Rad.
6	dr. Nursyamsi
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17	dr. Aryanti R Bamahri, M.Kes, Sp.GK



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5	dr. Isra Wahid, Ph.D
6	Dr.dr. Dianawaty Amiruddin, Sp.KK., M.Si.
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8	dr. Aldian Irma Amaruddin
9	dr. Djayalangkara A. Said

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18	dr. Ari Santri, Sp.An
19	dr. Muh. Rum, Sp.An
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8	dr. Gusti Gunawan
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11	dr. H. Marianty Jassin, M.Kes
12	dr. Hj. Radiah, M.Kes
13	dr. Adrina Zainuddin, M.Kes
14	dr. Maisyarah, M.Kes
15	dr. Fauziah Dahlan Saleh, M.Kes
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17	dr. Sultan Buraena, MS, Sp.OK
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20	dr. Bachrul, M.Kes, Dp.DK
21	Dr.drg. Nurhasanah Palinrungi, M.Kes
22	Muh. Arifuddin, SKM
23	dr. Hj. Naisyah T.N, M.Kes
24	dr. Abbas Safei
25	dr. Utami Murti Pratiwi
26	dr. Andi Alifia Ayu Delima



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5	Prof.Dr.dr. Andi Asadul Islam, Sp.BS	30	dr. Septiman, SpB(K)Onk
6	Prof.Dr.dr. Daniel Sampepajung, Sp.B(K)Onk	31	dr. Djonny Ferianto S, Sp.B(K)Onk
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9	dr. Karya Triko Biakto, Sp.OT-Spine
10	dr. Wilhelmus Supriyadi, Sp.OT(K)
11	dr. Zulfan Oktasatria Siregar, Sp.OT(K)
12	dr. Muh. Imran, Sp.OT(K)
13	dr. Notinas Horas, Sp.OT

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4	Dr.dr. Sonny Teddy Lisal, Sp.KJ
5	dr. A. Suheyra Syauki, M.Kes.,Sp.KJ.
6	dr. Ertyn Limoa, SpKJ
7	dr. Theodorus Singara, Sp.KJ
8	dr. Hawaidah, Sp.KJ(K)
9	dr. Wempy Thioritz, Sp.KJ(K)
10	dr. Rabiah Tanthawie, Sp.KJ
11	dr. Fanny Wijaya, Sp.KJ
12	dr. Irma Santy, Sp.KJ
13	dr. Agus Japari, M.Kes, Sp.KJ
14	dr. Hidajah, M.Kes, Sp.KJ
15	dr. Nurindah Kadir, M.Kes, Sp.KJ
16	Riyadi, S.Psi, MM, Psikolog



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4	Prof.dr. Husein Albar, Sp.A(K)
5	dr. Bahrul Fikri, M.Kes, Sp.A
6	Dr.dr. Aidah Juliaty Alimuddin Baso, Sp.A(K)
7	dr. Andi Dwi Bahagia Febriani, Ph.D., Sp.A(K)
8	dr. Herry D Nawing, Sp.A
9	Dr. dr. Idham Jaya Ganda, Sp.A(K)
10	dr. Hadia Anggriani, Sp.A(K)
11	dr. Setia Budi Salekede, Sp.A
12	dr. Burhanuddin Iskandar, Sp.A
13	dr. Martira Maddepongeng, Sp.A
14	dr. Ema Alassiry, Sp.A
15	dr. Ratna Dewi Artati, Sp.A
16	dr. Nadirah Rasyid Ridha, Sp.A
17	dr. Amiruddin L, Sp.A
18	dr. Syatirah Jalaluddin, M.Kes, Sp.A
19	dr. Rahmawaty, M.Kes, Sp.A
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21	dr. Farida Albugis, Sp.A
22	dr. Andi Tenrisanna, Sp.A
23	dr. Maryam, Sp.A

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5	Dr.dr. Hasyim Kasim, Sp.PD-KGH
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7	Dr.dr. Andi Makbul Aman, Sp.PD-KEMD
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9	Dr.dr. Femi Syahriani, Sp.PD
10	Dr.dr. Fardhah Akil, Sp.PD-KGEH
11	Dr.dr. Risna, Sp.PD
12	dr. Akhtar Fajar Muzakkar Ali Aspar
13	Dr.dr. M. Harun Iskandar, Sp.PD, Sp.P
14	dr. Dimas Bayu, Sp.PD
15	dr. Dina Nilasari, Sp.PD
16	Dr. dr. H. Rachmat Latief, Sp.PD-KPTI, M.Kes, FINASIM
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19	Dr. Nur Ahmad Tabri, Sp.PD, K-P Sp.P
20	Dr. dr Husaini Umar, Sp.PD, K-EMD
21	dr. Muh. Ilyas, Sp.PD, K-P Sp.P
22	dr. Erwin Ariwef, Sp.PD, K-P Sp.P
23	dr. Wasis Udaya, Sp.PD, K-Ger
24	dr. Sudirman Katu, Sp.PD, KPTI
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37	dr. Amelia Rifai, Sp.PD
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Department of Dermato-Venerology :<http://med.unhas.ac.id/ikkk/>

No.	NAME OF LECTURER
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2	Dr. dr. Dirmawati Kadir, Sp.KK (SD)
3	dr. Idrianti Idrus Paturusi, Sp.KK, M.Kes. (KPM)
4	Prof.Dr.dr. Muhammad Dali Amiruddin, Sp.KK (K)
5	Dr.dr. Farida Tabri, Sp.KK(K)
6	Dr.dr. Anis Irawan Anwar, Sp.KK(K)
7	Dr.dr. Siswanto Wahab, Sp.KK
8	dr. Widya Widita, Sp.KK, M.Kes.
9	dr. Airin Mappewali, Sp.KK, M.Kes.
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11	dr. Safruddin Amin, Sp.KK(K), MARS
12	Dr. dr. Asnawi Madjid, Sp.KK, MARS
13	Dr. dr. Khaeruddin Djawad, Sp.KK(K)
14	Dr. dr. Faridah Ilyas, Sp.KK
15	dr. Anni Adriani, Sp.KK
16	Dr. dr. Sri Vitayani Muchtaar, Sp.KK
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30	dr. FX Hanni Suwandhani, Sp.KK
31	dr. Abraham Arimuko, Sp.KK
32	dr. Lilik Norawati, Sp.KK
33	dr. Brahm U. Pendi, Sp.KK
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Department of Cardiology :<http://med.unhas.ac.id/kkv/>

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Department of Forensic & Medicolegal :<http://med.unhas.ac.id/forensik/>

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Department of Neurology : <http://med.unhas.ac.id/ips/>

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Department of Ear, Nose, Throat –Head & Neck :<http://med.unhas.ac.id/iptht/>

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17	dr. Taufiqquhdayat, Sp.Rad
18	dr. Erlin Sjahril, Sp.Rad
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Department of Clinical Pathology : <http://med.unhas.ac.id/pk/>

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23	dr. Ani Kartini, M.Kes, Sp.PK
24	dr. Arifa Amril, M.Kes, Sp.PK
25	dr. Sri Juliani, M.Kes, Sp.PK
26	dr. Raehana Samad, M.Kes, Sp.PK

Department of Medical Education

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3	dr. Asty Amalia
4	Prof.dr. Budu, Ph.D, Sp.M(K), MMedEd.

Department of Rehabilitation Medicine

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2	dr. Husnul Mubarak, Sp.KFR
3	dr. Nilla Mayasari, Sp.KFR, M.Kes
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5	dr. Rumaisah Hasan, Sp. KFR

Education Hospital

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3	dr. Jayarasti Kusumanegara, M.Kes
4	dr. Ninny Meutia Pelupessy, Sp.A
5	dr. Endy Adnan, Sp.PD
6	dr. Wati Mahsunah. Sp.OG
7	dr. Fatmasari

Keterangan:

KaDep = Kepala Departemen (Head of Department)

SekDep = Sekretaris Departemen (Secretary of Department)

KPM = Koordinator Pendidikan Mahasiswa &

Kepala Lab (Student Education Coordinator & Head of Lab)



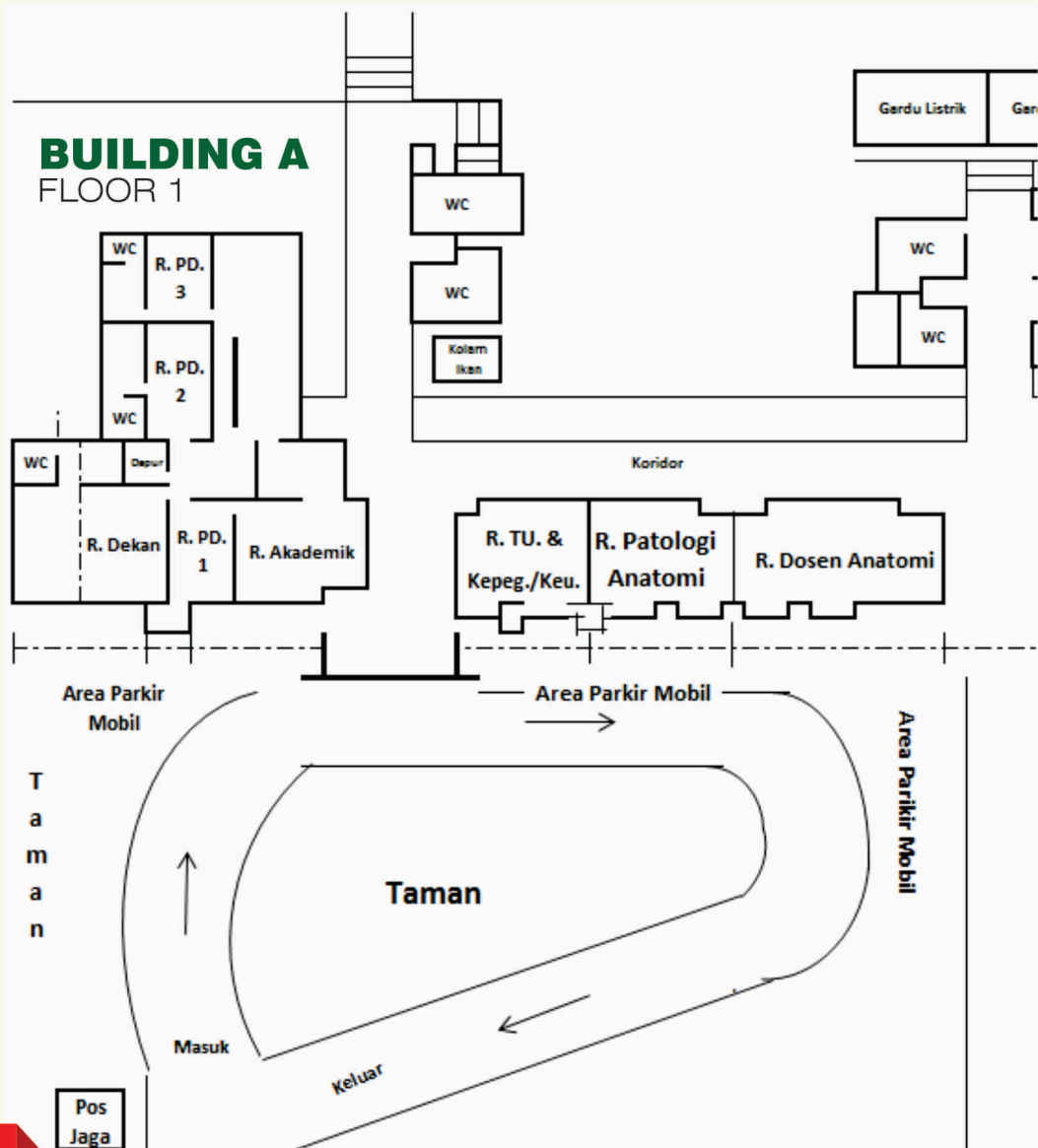
COORDINATOR AND SECRETARY OF COURSE SYSTEM/BLOCK

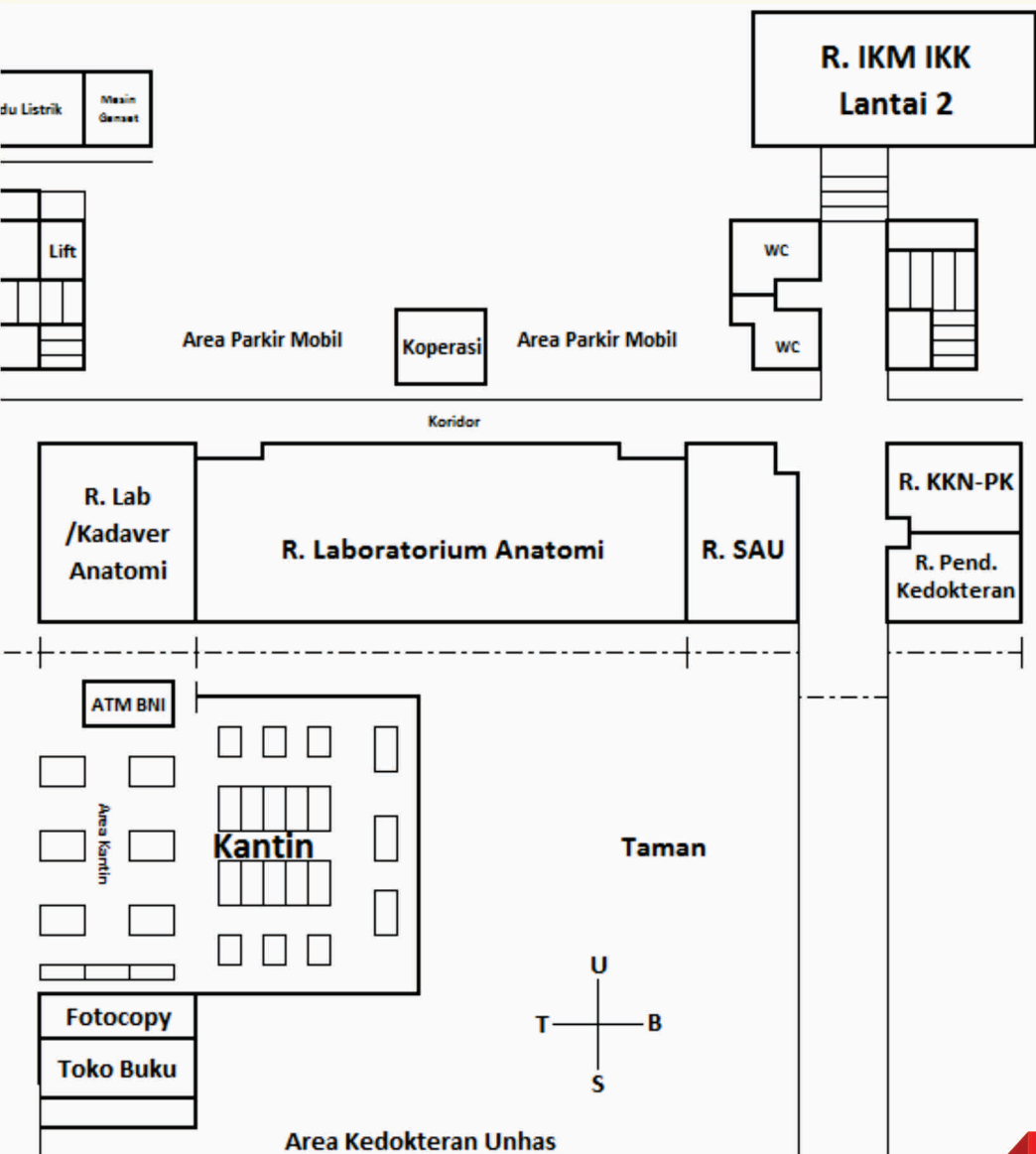
MEDICAL DOCTOR PROGRAM, MEDICAL FACULTY UNHAS

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2	Biomedics II	dr. Harpiah Djayalangkara	Dr. dr. Batari Todja, Sp.M
3	Biomedics III	dr. Marhaen Hardjo, PhD	dr. Aryadi Arsyad, MBMSc, PhD
4	Learning Skill	dr. Irwin Aras, M.Epid, M.M.Ed	dr. Asty Amalia
5	Basic Mechanism Of Disease	dr. Cahyono Kaelan, PhD, Sp.PA, Sp.S	Dr. dr. Rina Masadah, M.Phil, Sp.PA
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8	Hematology	Dr. dr. Tutik Harjianti, Sp.PD	dr. Yuyun Widaningsih, M.Kes, Sp.PK
9	Immunology and Hematology	dr. Rahmawati Minhajat, PhD, Sp.PD	dr. Yuyun Widaningsih, M.Kes, Sp.PK
10	Bioethics and the Humanities	Prof. Dr. dr. Suryani As'ad, M.Sc, Sp.GK	dr. Ulfa Camelia Indiasari, M.Kes, Sp.F
11	Clinical Skill 1 (CSL 1)	Dr. dr. Risna Halim, Sp.PD	dr. Dimas Bayu, Sp.PD
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18	Reproduction	dr. Elizabet C Jusuf, Sp.OG	dr. Irma Savitri, Sp.OG
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35	Acupuncture	Prof. Dr. dr. Suryani As'ad, M.Sc, Sp.GK	dr. A. Yasmin Syauki, Sp.Gk



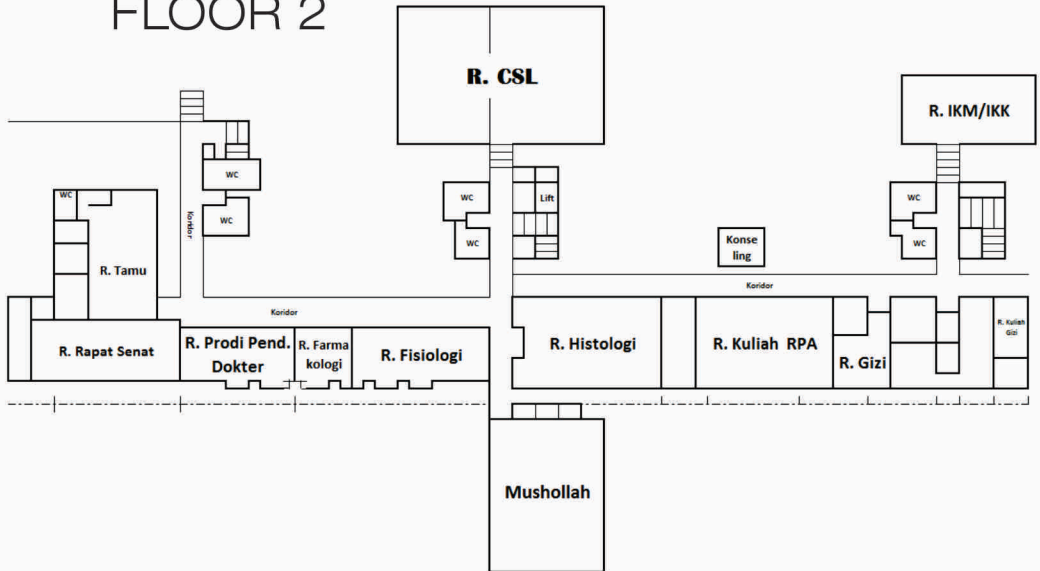
MAP OF MEDICAL FACULTY HASANUDDIN UNIVERSITY





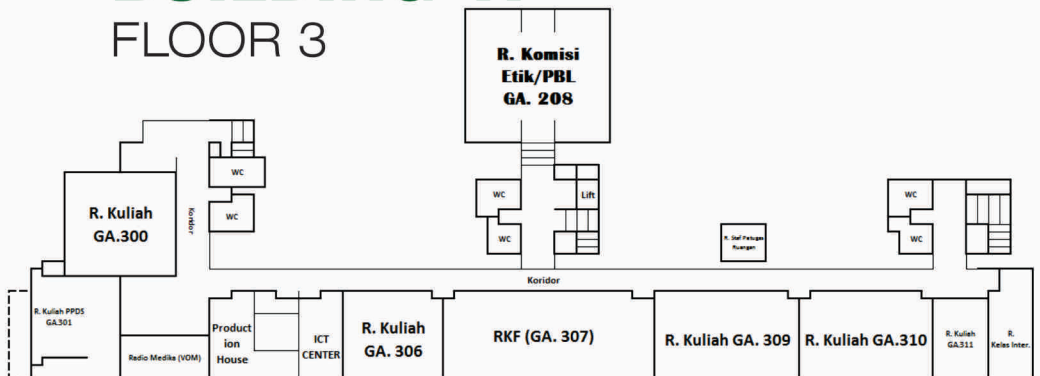
BUILDING A

FLOOR 2



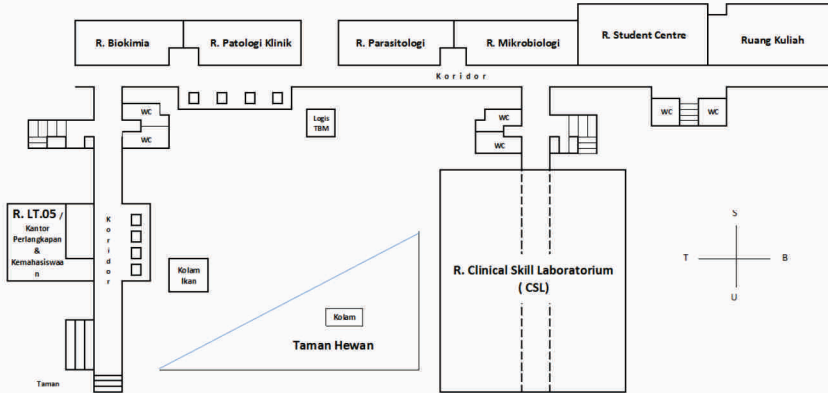
BUILDING A

FLOOR 3

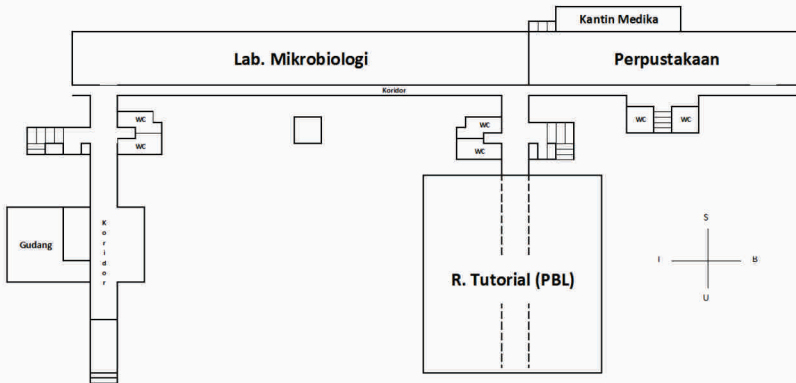


BUILDING C

Floor 1

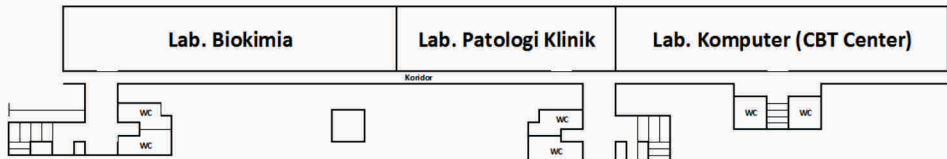


Floor 2



Building C

Floor 3



AKADEMIK

ZONE

- LECTURE
- TUTORIAL
- CLINICAL SKILL LAB & PRACTICUM
- EXAMINATION
- ACADEMIC ADVISOR
- STUDENT COMMUNITY SERVICE (KKN)



LECTURE RULES FOR STUDENTS

1. Every student must wear clean, tidy, and polite clothes. Student is not permitted to wear a singlet shirt (T-shirt) and sandals. Female student is not permitted to wear tight and thin clothes that tend to be transparent, and/or to wear an above-knee skirt.
2. Male student is not allowed to let his hair grow so long that it touches his shirt collar or blocks his sight.
3. Every student must be present no later than 5 minutes preceding the designated time of activity and is not allowed to enter the classroom when the lecture process has started.
4. Every student is not permitted to use any communication gadget while a lecture process is in progress. All communication gadgets are to stay in bags and in a silent mode.
5. If student wishes to leave the classroom while the learning process is taking place, the student must ask for permission and leave his/her student card/ID Card/ Driver's License to the lecturer teaching the class. The student can take back his/her card when coming back into the classroom.
6. Every student is not allowed to do any activity that has nothing to do with learning process and/or disturbs the learning process.
7. Every student breaking the rules 1 – 6 can be instructed to leave the classroom by the class lecturer and will be considered to be absent from that lecture.
8. Student must attend academic activities as much as 80% of the running Block total hours and when his/her attendance percentage is less than 80% the student will not be permitted to take Block Final Examination and will get a K grade.
9. When a lecturer is not present until after the first 15 minutes, class chairman is to immediately report to the Block administrator.
10. Student can ask for permission because of the following important reasons:
 - a. He/she is ill
 - b. His/her parent is medically treated/badly ill or just passed away
 - c. He/she is representing the Faculty or University in official activities
11. If student cannot be present due to illness, he/she must get a sick letter from General Practitioner or licensed clinic/hospital no later than 1 day after his absence complemented with the distinct name of the doctor that has examined him/her, the doctor's signature, length of sickness, clinic/hospital stamp, the phone number of examining doctor/clinic/hospital.
12. If student cannot be present because of representing the Faculty or University, he/she must submit a letter of permission given by Faculty/University authority no later than 3 days before.
13. Sick letter and permission letter are to be photocopied in triplicate and be submitted to block administrator, MEU, and Medical Doctor Program office.
14. Every student is not permitted to sign an attendance list for his/her absent classmate. If he/she is proven to do so for the first time, both he/she and his/her absent classmate concerned are considered to be absent from one day of class. If proven to do the same for the second time, both he/she and his/her absent classmate concerned are considered to be absent from 5 days of class. If proven to do the same again for the third time, both he/she and his/her absent classmate concerned are considered to be absent completely from all academic process in the block concerned.



Lecture is conducted in the form of a big class that is an interactive lecture, and is conducted in the first week of the system/block running. Lecture is a method intended to give basic theories and to give room to a lecturer to present reference and introduce the first concepts to students.

On the first day of the system running, System Coordinator will give an Introductory Lecture to explain about the learning contract, material scope, learning method that will be used, expert lecturer and department, and also to explain about examination and passing requirements. After that, the Lecture will be handled by teaching staff or team consisting of lecturers of various departments to guard the System concerned.

Lecture room to be used is LT.5 (Lecture Theater 5), RPA (Ruang Patologi Anatomi), RKF (GA.307), Lecture Room GA.300, GA.306, GA.309, GA.310, etc. (See the Site Plan of Medical Faculty UNHAS)

Schedules of ongoing lectures and systems can be downloaded from the website www.med.unhas.ac.id/kedokteran/

FAQ

What is the function of a class chairman?

- • Class chairman is elected by students themselves to become a contact person between all students that contract the system/block and the System Coordinator/Secretary for the sake of good running of learning process during the ongoing system (in case the lecture room is locked, there is power failure, the module is not yet available, etc.). Someone who is chairman in a system is not allowed to be re-elected for another system, in order to give the opportunity to another student.
- Class chairman is responsible to:
 1. Report to system coordinator/secretary and academic authority when there is a problem in a learning process.
 2. When chairman is late or absent, if necessary, he/she contacts the expert lecturer, coordinates with system coordinator/secretary.
 3. Collect attendance sheets and questionnaires for students and lecturers and return them to the secretariat of MEU/Medical Program office.

What to do when there is a problem?

- Any problem related with technical implementation (room, other supporting facilities) should be reported to Supplies Section of Academic administration.
- Problems related with scheduling, lecturer, and course/learning material should be reported to System Coordinator/Secretary to be discussed and and be given solutions. Class chairman is advised to record the contacts of System Coordinator/Secretary from the beginning and to ask for the contacts of all expert lecturers of System for convenient communication.
- It is not suggested to contact an expert lecturer and make any change in schedule, room, and learning material without any notice to System Coordinator/Secretary.





TUTORIAL RULES FOR STUDENTS

1. Every student must wear clean, tidy, and polite clothes. Student is not permitted to wear a singlet shirt (T-shirt) and sandals. Female student is not permitted to wear tight and thin clothes that tend to be transparent, and/or to wear an above-knee skirt.
2. Male student is not allowed to let his hair grow so long that it touches his shirt collar or blocks his sight.
3. Every student must wear a name or identity tag size 6x10 cm consisting of his/her complete name and student registration number printed on it, complemented with a color photograph size 4 x6 cm.
4. Every student who is a tutorial participant must study and bring the hard-copy module that will be studied.
5. Every student must participate actively in the learning process.
6. Every student is not permitted to use any communication gadget while a tutorial/TBL process is in progress. All communication gadgets are to stay in bags and in a silent mode.
7. Every student must be present no later than 5 minutes preceding the designated time of activity and is not allowed to enter the classroom when the tutorial/TBL process has started.
8. If student wishes to leave the Tutorial/TBL room while the learning process is taking place, the student must ask for permission and leave his/her student card/ID card/Driver's License to the lecturer. The student can take back his/her card when coming back into the TBL room.
9. Every student is not allowed to do any activity that has nothing to do with learning process and/or disturbs the learning process.
10. Every student is not permitted to eat or smoke in tutorial/TBL room.
11. Every student is obligated to keep the TBL room clean and to leave the room in its neat and clean condition.
12. Every student breaking the rules 1 – 11 can be instructed to leave the tutorial/TBL room by the lecturer and be considered to be absent from that tutorial/TBL.
13. When tutor is not present, class chairman is to immediately report to Block administrator.
14. Before tutorial starts, every group representative is to take 1 set of stationeries from tutorial administrator and later to return all the stationeries after the tutorial finishes. Each group is responsible for the stationeries.
15. Student can ask for permission because of the following important reasons:
 - a. The student is ill.
 - b. His/her parent is medically treated/badly ill or just passed away.
 - c. He/she is representing the Faculty or University in official activities.
16. For the PBL process, every student is not permitted to answer a question for another student. If a student is proven to do so, both he/she and the student for him he/she answers the question will be considered to be absent from all the TBL process in the Block concerned and they both will face the Discipline Commission.
17. The next points of these Rules are the same as those of LECTURE RULES (points 11 to 14).





The concept of Student Center Learning (SCL) followed by Medical Faculty UNHAS obligates the existence of a learning method that gives students room to develop basic theory and concept that they have obtained in face-to-face lectures and to discuss them with other students and their tutor to intensify their understanding and to pursue the newest knowledge development so that they do not only refer to the materials that they have gotten from their lecturer. For this purpose, a tutorial system is used, the system that in Medical Faculty UNHAS uses 2 methods: PBL (Problem-Based Learning) and TBL (Team-Based Learning).

PBL

In Problem-Based Learning (PBL), students will be divided into small groups consisting of 12 – 20 members, each of whom will be given a module about symptoms/complaints related with the system being studied. This module will be discussed by students in a small class guided by a lecturer acting as tutor in two meetings, and in the third meeting results of the discussion will be presented in plenary class attended by experts and all expert lecturers.

PBL will be carried out in the second, the third, and the fourth weeks of ongoing System. Modules and group division will be socialized by MEU and can be downloaded from the website www.med.unhas.ac.id/meu., and be announced on notice boards.. The room used is PBL classroom. See Site Plan of Medical Faculty UNHAS for discussion meeting, and large lecture room for plenary class and results presentation.



What to do during PBL?

- Choosing group instruments, such as:
 1. Group chairman, who will guide the running of discussion and become the group's decision maker.
 2. Secretary, who is responsible to help group chairman and to record points of discussion results on the paper already provided in the class and to help the supporting instruments owned by students themselves.
 3. Presenter, responsible to present the discussion results in plenary class.

Note: Because assessment process will be conducted by tutor from discussion till plenary, group instruments will get bigger chances to get activity and participation grades.

- Before PBL starts, students are supposed to have collected information independently about the module that will be discussed. While PBL is taking place, every member will give knowledge that has been obtained to be shared and confirmed by group mates and tutor. After two meetings of PBL discussions, all group members will arrange a Power Point slide consisting of discussion results and will be presented in plenary class.



What to do during a Plenary class?

- Expert lecturer (usually system coordinator/secretary) will act as the moderator and choose some groups randomly to perform and present group discussion results. Every group is given 15 – 30 minutes time, continued with a session for Questions-Answers and responses from other groups. After the performing group has answered questions, all expert lecturers will give directions and explanation about the module that has been discussed and will correct answers and also give additional information.

What is a tutor's function?

- Tutor Lecturer is neither a source of information nor a source of discussion reference. Tutor lecturer is only responsible to direct the discussion process so that the discussion stays on track according to the objective determined in the module. Tutor lecturer can answer student's questions but cannot disturb the running of discussion, because the students alone are expected to develop the discussion and to share opinions based on the information already collected independently by each group member.
- Tutor lecturer gives a student individual assessment that includes material readiness, discipline, activity and participation in discussions.

Where to get PBL grade from?

- Individual grade given by a tutor during a PBL discussion and additional grade for group/individual during plenary class.

TBL

Unlike PBL, in Team Based Learning (TBL) discussion process will be conducted directly in a lecture hall/big class like in plenary class. Some systems prefer TBL method because it is considered to be more efficient in achieving learning objectives. Students are still divided into some small groups that will sit according to group division. Every system will choose 3 – 4 modules to be discussed using TBL method. Unlike PBL that is conducted through discussions and plenary classes, TBL will be conducted in a 3-hour meeting simultaneously with the following flow:

- The first 15 minutes, introduction and explanation from the moderator and preparation of devices.
- After that there is a 10-to-15-minute Individual Reassurance Test (IRAT) like a pre-test consisting of 10 – 15 questions to be answered by every student individually.
- After all the IRAT answer sheets have been collected, a 15-to-20-minute Group Reassurance Test (GRAT) is given where students are required again to answer the same pre-test questions, but this time the students are to discuss one another with their group members.
- After all the GRAT answer sheets have been collected, all expert lecturers will discuss the pre-test questions in an interactive discussion that involves students.
- After the IRAT/GRAT discussions, the moderator will start the first session of module discussion by giving a Scenario and question to be discussed by the group for 30 minutes.
- After group answer sheets have been collected, the moderator will continue the second session where the scenario that has been discussed will be complemented with additional and supporting information, and also follow-up questions, to be discussed again for 30 minutes.

Where to get TBL grade from?

- Assessment will be processed by taking the grades of IRAT, GRAT, and additional grade given by expert lecturer during the discussion of scenario/module.

**CSL/PRACTICUM RULES FOR STUDENTS**

1. Every student must wear clean, tidy, and polite clothes. Student is not permitted to wear a singlet shirt (T-shirt) and sandals. Female student is not permitted to wear tight and thin clothes that tend to be transparent, and/or to wear an above-knee skirt.
2. Male student is not allowed to let his hair grow so long that it touches his shirt collar or blocks his sight.
3. Every student must wear a tidy and clean practicum suit/coat. A student wearing a muslim hijab has to insert her hijab under her practicum suit.
4. Student is not permitted to let his/her nails grow longer than 1 mm.
5. Every student must wear a name or identity tag size 6x10 cm consisting of his/her complete name and student registration number printed on it, complemented with a color photograph size 4 x6 cm.
6. Every student who is CSL participant must study and bring the hard-copy manual of skills that will be studied.
7. Every student must participate actively in the learning process.
8. Every student has to and is responsible to maintain material and devices that are used, and not to break the material and devices of skill practice. Any damage must be compensated within one week.
9. Every student is not permitted to use any communication gadget while a CSL process is in progress. All communication gadgets are to stay in bags and in a silent mode.
10. Every student must be present no later than 5 minutes preceding the designated time of activity and is not allowed to enter the classroom when the CSL process has started.
11. If student wishes to leave the CSL room while the learning process is taking place, the student must ask for permission and leave his/her student card/ID card/Driver's License to the instructor lecturer. The student can take back his/her card when coming back into the CSL room.
12. Every student is not allowed to do any activity that has nothing to do with learning process and/or disturbs the learning process.
13. Every student breaking rules 1 – 12 can be instructed to leave CSL room by the instructor lecturer and is considered to be absent from the CSL concerned.
14. Student has to leave the skill practice room in its neat and clean condition.
15. The above-mentioned rule is valid from the time a student enters the skill lab corridor.
16. Student must attend academic activities as much as 80% of the running Block total hours and when his/her attendance is less than 80% the student is not permitted to take OSCE Examination and will get a final grade of K.
17. When the instructor is absent, class chairman is to report immediately to the Block authority.
18. Student can ask for permission because of the following important reasons:
 - a. The student is ill.
 - b. His/her parent is medically treated/badly ill or just passed away.
 - c. He/she is representing the Faculty or University in official activities.
19. The next points of these Rules are the same as those of LECTURE RULES (points 11 to 14).



Clinical Skill Lab (CSL)

Clinical Skill Lab is needed to teach students about medical skills that cannot be obtained only from face-to-face lecture and discussion. SCL System is divided into CSL 1 to 6 covering from basic medical skills to special medical skills, built in line with the ongoing system because it is hoped that students can apply the theories that have been taught with the clinical skills. For example, the implementation of CSL 3 that covers clinical skills of respiration physical examination will run parallelly with the implementation of Respiration system lecture.

CSL is conducted in the form of small groups that will be guarded by an instructor lecturer in a Skill Lab (see Site Plan) that has been facilitated with a mannequin and other facilities for clinical skills. SCL modules can be downloaded from the website www.med.unhas.ac.id/meu. At the end of semester, OSCE (Objective Structured Clinical Examination) will be conducted, that is an examination to assess student's clinical skills that have been taught during CSL system.

Practicum

Practicum is carried out by the involved Department and is intended to support student's understanding about the basic concepts of science. In its implementation, practicum will be guarded by a lecturer helped by Lab Assistant. The laboratories to be used for practicum in Medical Doctor Education Study Program are Anatomy Lab specialized for anatomy practicum, Biochemistry Lab, Clinical Pathology Lab, and integrated Lab (Floor 4 of Building A) for practicum of Histology, PA, Parasitology, nutrition, and Physiology. (See the Map).

Practicum modules are prepared and provided independently by every department and can be obtained in the department's secretariat of practicum administration. Devices and materials needed during practicum will be provided by the faculty, while other devices that a student needs to bring will be socialized in the Practicum Explanation session.

FAQ

Who is Lab Assistant?

- Lab Assistant is a junior-year or senior-year student who is willing and has qualified and passed the assistant selection conducted by each department that is practicum expert.
- Selection of assistant is held at the beginning of semester and is socialized independently by the department concerned (information can be obtained on notice boards).
- For further information on the requirements of assistant, duties, obligations, and also advantages as an assistant (salary and academic advantages), contact the department concerned.





Final Examination of Theory is held in the last week of system presentation. Theory Examination is given in the form of Multiple-Choice Questions (MCQ), usually consisting of 100 questions with 100 minutes time to finish it. One to three days after Final Examination, names of students who pass the examination will be announced, the names of those who do not need to take a make-up or Remedial examination. Remedial Examination is given 3 – 4 days after Final Examination. Students who failed the Remedial Examination are obligated to take the Semester Final Examination (UAS) held at the end of semester and this UAS becomes the last opportunity for students to improve their grades.

Practicum Examination is held integratedly for all departments involved, usually one week before Final Examination and sometimes the Practicum Examination passing becomes the pre-requisite to take Final Examination.

Particularly for the Block of Clinical Skills (CSL I – VI), examination will be given in the form of Objective Structured Clinical Examination (OSCE).

Proportions of Final Examination, remedial, UAS, Practicum, CSL, PBL/TBL to get the Final Grade is to be the policy of each system/block and will be socialized in the first contract of lecture. Medical Faculty Unhas uses the assessment system according to what has been explained in the sub-chapter of Curriculum.



Every student has an Academic Advisor, a lecturer whose responsibilities are to monitor and guide a student's academic life until he/she graduates from Medical Faculty UNHAS. Besides that, the Academic Advisor —known as PA (Dosen Penasihat Akademik)— also acts as an advisor for a student in writing a Thesis. Assigning Academic Advisors is the authority of Study Program office and their names will be socialized at the beginning of the admission of new students.

A student and a lecturer will be given a logbook of academic guidance that has to be filled so the lecturer can monitor and identify any problems facing the student whom the lecturer is guiding and the student himself/herself has a portfolio which has recorded all of his/her academic activities during his/her studies that can be used in arranging his/her graduation and become a reference to identify the student's strengths and weaknesses before getting involved in society.

Student and Academic Advisor should arrange their regular meetings for guidance activities. And filling the logbook is a must and becomes pre-requisite for graduation and judgement.



When to meet with an Academic Advisor?

- Before a new semester starts and a student programs the Study Plan Card (KRS), Academic Advisor will review the student's academic achievements and give solutions and suggestions about study problems facing the student or give constructive directions for the student's self development.
- When a student has a problem that disturbs his/her academic activities, such as leave, a serious disease that causes him to need guidance and counseling, academic offense, etc. Anybody involved in the problem with the student concerned, such as a lecturer, a student, or others will coordinate with the student's Academic Advisor to find the best solution for the student.
- At the time of thesis guidance, from title selection, data collecting and analysis, to thesis presentation and examination, a student will be guided and monitored by Academic Advisor.



As an outline, there are 2 types of Student Community Service a.k.a. KKN (Kuliah Kerja Nyata) conducted by Unhas: Regular KKN managed directly by KKN Technical Administrative Unit (UPT) Unhas; and Profession KKN managed by a certain UPT based on its scope of area, such as Health Profession KKN. Regular KKN has several types of programs. Unhas KKN Batch-90 in this year 2015 is divided into three programs: Regular KKN, Thematic KKN, and Nationality KKN. To be eligible for KKN at the end of academic stage (preclinic), there is a prerequisite of the total Credit Points (CP) achievement. Information on the prerequisite of the total Credit Points (CP) achievement, schedule of registration, and others can be obtained in respective UPT of KKN.



STUDENT LIFE

- STUDENT ORGANIZATIONS
- LIBRARY
- HEALTH SERVICE
- STUDENT HOUSING
- PUBLIC TRANSPORT
- SCHOLARSHIP
- INTERNATIONAL OFFICE
- WI-FI FACILITY
- CALENDAR OF ACTIVITIES
- IMPORTANT PHONE NUMBERS
- LOST & FOUND SERVICE





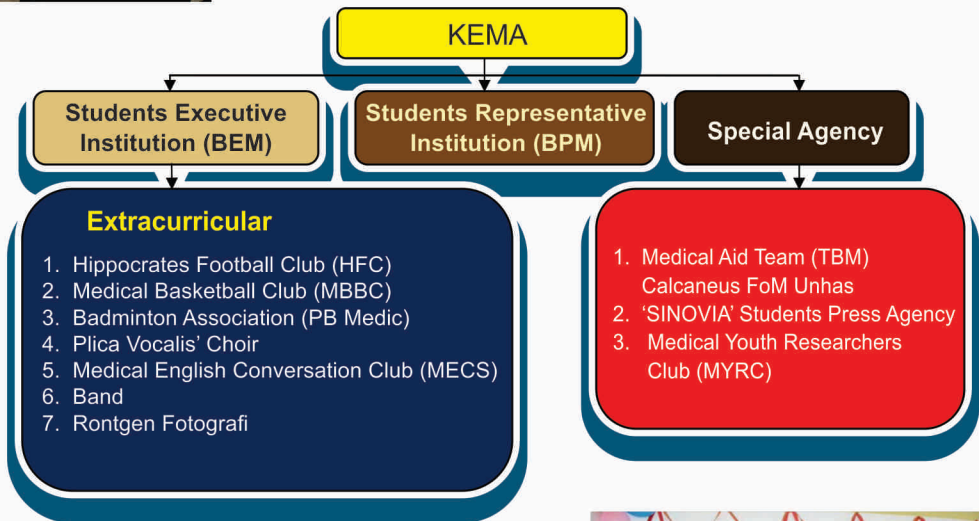
STUDENT ORGANIZATIONS

In Medical Faculty UNHAS there are various kinds of student organizations, both internal and external organizations.

All of the internal student organizations are included in the Medical Faculty Students Family UNHAS (KEMA FK UNHAS), the student association that unites all student associations existing in Medical Faculty UNHAS, including the executive institution (BEM), the legislative institution (BPM) and special agency. Medical Faculty Students Family UNHAS (KEMA FK UNHAS) was established on 22 April 1996.



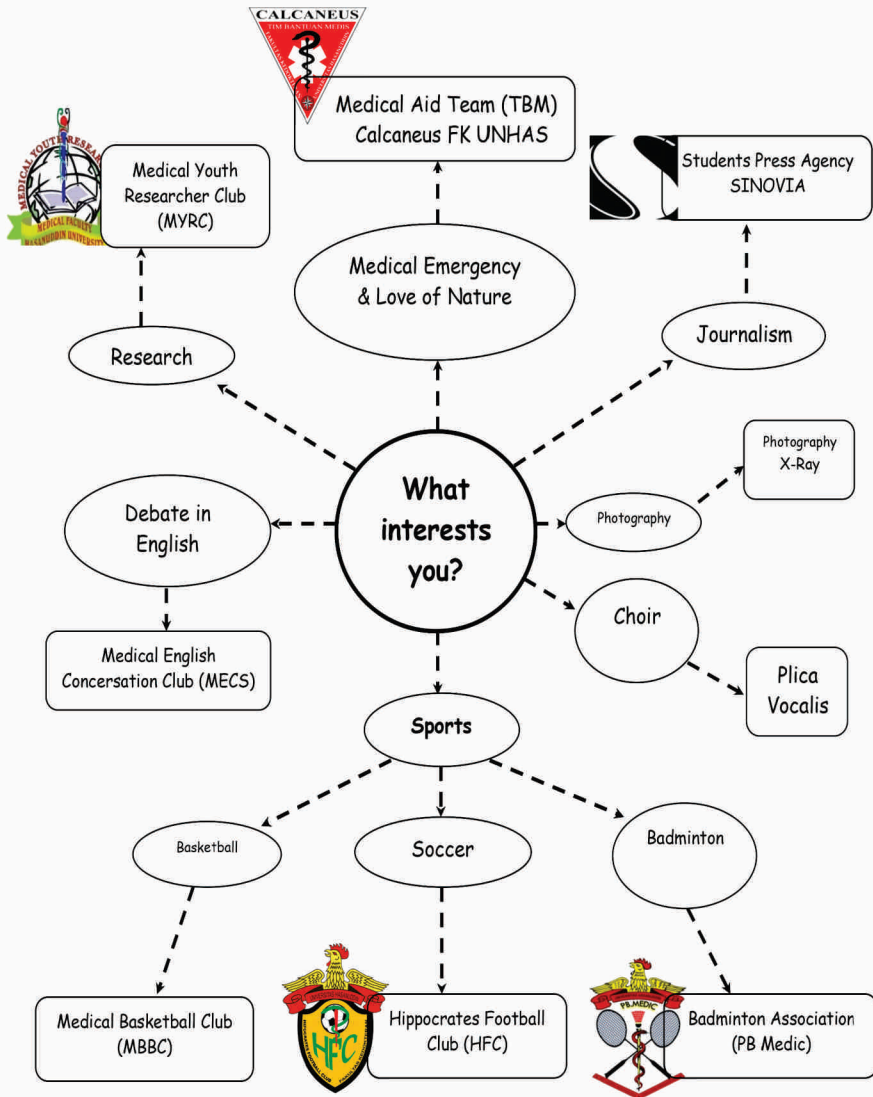
The Structure of Medical Faculty Students Family UNHAS (KEMA FK UNHAS)



External student organizations are:

- Himpunan Mahasiswa Islam (HMI) or Islamic Students Association
- Medical Moslem Family (M2F)
- Asian Medical Students Association (AMSA)
- etc.







The faculty's library has more than 3000 medical books and magazines, among which are 1640 titles of new books, 101 titles of national magazines and 57 titles of international magazines.

All civitas academica of Medical Faculty can use the library facilities. Everybody can register directly in the library by presenting a student card and filling out a biodata form and after that the library administrator will make for him/her a control card and membership card.

The library of Medical Faculty UNHAS is located on the 2nd Floor of Building C.

Library hours:

Monday to Thursday : 08.00 – 16.00 local time

Friday : 08.00 – 16.30 local time

Saturday, Sunday, Public Holiday: closed

Administrators:

1. Andi Azis Latief
2. Idham
3. Marsanti Kahar
4. Rahmatia



HEALTH SERVICE



How if a student gets ill?

- The student can go to the nearest health facility (Puskesmas or Hospital). For the area around UNHAS, there are UNHAS Hospital and Wahidin Sudirohusodo Hospital.
- If the student needs guidance and counseling for his/her academic problem and more-personal problem, he/she can contact the Guidance and Counseling section in UNHAS Hospital.
- The student who is ill and needs guidance and academic leave can contact his/her Academic Advisor (PA) to be mediated with the Faculty and to be given the best solution. (Read the sub-chapter of Penasihat Akademik or Academic Advisor).





Medical Faculty UNHAS is aware that its students come from various regions and even from other countries. Students who do not have a family or relative in Makassar can find and choose from various types of accommodation that are available in the surrounding areas of UNHAS campus, from a campus dormitory to a 'kost' room/house spread in Tamalanrea area.

Unhas Area

1. 'Rusunawa' Student Housing, Unhas

Rusunawa housing is located behind the building of Dental and Mouth Hospital of UNHAS Tamalanrea. The housing consists of 3 main buildings, each of which has 4 stories or floors. This Rusunawa can be said to be the most popular housing among medical students, especially among those who are international students. The cost of a room is relatively low, i.e. Rp 700,000 exclusive of electricity & water costs. For information and registration, a new aspiring tenant can contact the Rusunawa manager called Pak Kadir (Mr. Kadir) in the Rusunawa management office.

2. 'Medika' Dormitory

Medika Dormitory is managed for the students of Medical Faculty UNHAS. This dormitory is provided for male students and is located before the Entrance Gate of Rusunawa behind Dental and Mouth Hospital of UNHAS Tamalanrea. There is no room charge or cost, but there is an amount of money, around Rp 350,000 per month to be paid for electricity and food. For further information on dormitory requirements, ask for a contact person in Medika Dormitory at 0878-4014-0315.

3. 'Ramsis' Dormitory, Unhas

Ramsis dormitories are found in a few locations. One dormitory is opposite Faculty of Law UNHAS, one opposite Faculty of Economics and Business, and the other one opposite Faculty of Public Health. This Ramsis is also categorized as UNHAS's Rusunawa dormitories, with various tenants or students from different faculties in UNHAS. For further information and registration, go directly to one of the Ramsis dormitories and contact the dormitory manager.

Unhas Surrounding Area

1. Pintu Nol or Gate Zero

This housing of Pintu Nol is located just beside UNHAS campus area. The place can be reached from Jl. Perintis Kemerdekaan main road or else by crossing the side of UNHAS Tennis Court. Room rent in this housing area ranges from the very cheap to the expensive, from less than Rp 500,000 to Rp 1 million.

2. Lecturer Housing (Perdos) of Unhas at Tamalanrea

There are many 'kost' houses in this housing complex of Perdos Unhas Tamalanrea, spread all over its area. Room rent varies from Rp 500,000 to Rp 1 million. Public transport to and from this complex area is 'ojek' or taxi motor-cycle, becak pedicab, or bentor (motor-becak), and in the housing inner roads, the public transports are available.

3. Wesabbe Area

This area is located next to Perdos Unhas Tamalanrea housing complex. Some of Perdos houses can be reached by walking from Jl. Perintis Kemerdekaan. The room rent in Wesabbe is more or less similar to that in Perdos Unhas Tamalanrea, but in general a little bit cheaper.

4. Bumi Tamalanrea Permai (BTP)

This BTP Housing has a very large area towards its inside part. Student housing can also be reached by public transport: pete-pete (minivan), ojek, becak, or bentor. There are a lot of general stores, restaurants and food stalls, book and stationery stores with their photocopy shops and facilities. Room rent in BTP varies, depending on the type of the room and house, location, and the facilities offered.



For students who live outside or far from the UNHAS campus area and do not have their own vehicles, public transport becomes the only and easiest means to use to get to campus, hospital, public health center (puskesmas), location of clinic registrar, immigration office, shopping center, city center, etc. Many of the public transports go past or through UNHAS campus and they enable students to punctually get to Medical Faculty UNHAS.

The following is a list of 'pete-pete' (minivan) public transport routes for the Makassar city and its surroundings, including the Tamalanrea UNHAS campus area. Pete-pete is a minivan.

CODE A (Stripe Color: Grey)

Depart BTN Minasa Upa - Syech Yusuf - Sultan Alauddin - Andi Tonro - Kumala - Ratulangi – Jendral Sudirman (Karebosi Timur) - HOS Cokroaminoto (Sentral) - KH. Wahid Hasyim - Wahidin Sudirohusodo-Pasar Butung
Depart Pasar Butung - Sulawesi - Riburane Achmad Yani (Balaikota) - Jendral Sudirman – Ratulangi (MaRI) - Landak - Veteran - Sultan Alauddin - Syech Yusuf - BTN Minasa Upa

CODE B (Stripe Color: White)

Depart Terminal Tamalate - Malengkeri - Daeng Tata - Abdul Kadir - Dangko - Cendrawasih – Arief Rate - Sultan Hasanuddin - Patimura - Ujungpandang - Riburane - Jendral Achmad Yani (Balaikota) - Pasar Butung
Depart Pasar Butung - Sulawesi - Achmad Yani - Kajaolalido (Karebosi Timur) - Botolempangan - Arief Rate - Cendrawasih - Dangko - Abdul Kadir - Daeng Tata - Malengkeri - Terminal Tamalate.

CODE C (Stripe Color: Yellow)

Depart KH.Wahid.Hasyim - DR Wahidin Sudirohusodo- Buru - Bandang - Masjid Raya - Cumi-cumi -Pongtiku - Ujungpandang Baru - Gatot Subroto - Juanda - Regge – Rappokalling
Depart Rappokalling - Korban 40 ribu - Juanda - Gatot Subroto - Ujungpandang Baru - Pongtiku - Datok Ditiro - Sunu - Masjid Raya - Bawakaraeng - Jenderal Sudirman - HOS Cokroaminoto - KH.Wahid Hasyim -Makassar Mall

CODE D (Stripe Color: Purple)

Depart Terminal Daya – Sudiang - Perintis Kemerdekaan - Urip Sumoharjo - AP. Pettarani - Bawakaraeng - Latimojong - Andalas - Laiya - Selatan Makassar Mall
Depart Selatan Makassar Mall - HOS Cokroaminoto - Bulusaraung - Masjid Raya - Urip Sumoharjo - Perintis Kemerdekaan - Terminal Daya

CODE E (Stripe Color: Brown)

Depart Terminal Panakkukang - Toddoppuli - Tamalate - Emmy Saelan - Mapala - AP. Pettarani - Maccini Raya - Urip Sumoharjo - Bawakaraeng - Latimojong - Andalas - Laiya - KH.Agus Salim –Timur Makassar Mall
Depart KH. Agus Salim - Pangeran Diponegoro - Bandang - Masjid Raya - Urip Sumoharjo -AP. Pettarani - Mapala - Emmy Saelan - Tamalate - Todoppuli - Terminal Panakkukang

CODE F (Stripe Color: Dark Blue)

Depart Terminal Tamalate - Mallengkeri - Daeng Tata - Daeng Ngeppe - Kumala - Veteran - Bandang- Buru - Andalas - Satangnga - KH. Agus Salim - Timur Makassar Mall
Depart KH Agus Salim - Pangeran Diponegoro - Andalas - Buru - Bandang - Veteran - Sultan Alauddin - Andi Tonro - Kumala - Daeng Ngeppe - Daeng Tata -Mallengkeri - Terminal Tamalate

CODE G (Stripe Color: Dark Green)

Depart Terminal Daya-Kima - TOL (Ir. Sutami) - Tinumbu - Cakalang - Yos Sudarso - Tentara Pelajar - Kalimantan - Pasar Butung
Depart Pasar Butung - Kalimantan - Cakalang - Tinumbu - TOL (Ir. Sutami) - Kima - Terminal Daya

CODE H (Stripe Color: Light Red)

Depart Perumnas Antang - Antang Raya - Urip Sumiharjo - Bawakaraeng - Jenderal Sudirman - DR. Wahidin Sudirohusodo - Satando - Kalimantan - Pasar Butung
Depart Pasar Butung - Kalimantan - Satando - DR. Wahidin Sudirohusodo - Tentara Pelajar - Ujung -Bandang - Masjid Raya - Perumnas Antang



**CODE I (Stripe Color: Black)**

Depart Terminal Panakkukang - Toddopuli Raya - Borong - Batua Raya - Abdullah Daeng Sirua - AP Pettarani - Pelita Raya - Sungai Sadang Baru - Sungai Saddang - Karungrung - Arif Rate - Sultan Hasanuddin - Pattimura - Pasar Baru
 Depart Pasar Baru - Pattimura - Ujungpandang - Riburane - Ahmad Yani (Balai Kota) - Kajaolalido - Botolempangan - Karungrung - Sungai Saddang - Sungai Saddang Baru - Pelita Raya - AP Pettarani - Abdullah Daeng Sirua - Batua Raya - Borong - Toddopuli Raya - Terminal Panakkukang

CODE J (Stripe Color: Orange)

Depart Terminal Panakkukang - Toddopuli Raya - Tamalate - Emmy Saellan - Sultan Alauddin - Andi Tonro - Kumala - Ratulangi - Jenderal Sudirman - HOS Cokroaminoto - Nusakambangan
 Depart Nusakambangan - Ahmad Yani - Jenderal Sudirman - DR. Sam Ratulangi - Landak - Veteran - Sultan Alauddin - Emmy Saellan - Tamalate - Toddopuli Raya - Terminal Panakkukang

CODE S (Stripe Color: Pink)

Depart BTP - Perintis Kemerdekaan - AP Pettarani - Urip Sumoharjo - Bawakaraeng - Latimojong - Andalas - Laiya - Selatan Makassar Mall
 Depart Selatan Makassar Mall - HOS Cokroaminoto - Bulusaraung - Masjid Raya - Urip Sumoharjo - Perintis Kemerdekaan - BTP

Special Routes through Unhas Tamalanrea Campus:

CODE B1 (05)

Depart Terminal Tamalate - Mallengkeri - Daeng Tata - Abd. Kadir - Dangko - Cendrawasih - Arif Rate - Sultan Hasanudin - Sawerigading - Botolempangan - Karungrung - Sungai Saddang - Latimojong - Masjid Raya - Urip Sumoharjo - Perintis Kemerdekaan - Unhas campus
 Depart Unhas campus - Perintis Kemerdekaan - Urip Sumoharjo - Bawakaraeng - Kartini - Botolempangan - Arif Rate - Cendrawasih - Dangko - Abd. Kadir - Daeng Tata - Mallengkeri - Tamalate

CODE C1

From 6 to 9am local time: Unhas Gate 1 - Gate 2

After 9am local time:

Depart Korban 40 ribu - Ujungpandang Baru - Pongtiku - Cumi-cumi - Laccukang - Sunu - Masjid Raya - Urip Sumoharjo - Perintis Kemerdekaan - Unhas campus
 Depart Unhas campus - Perintis Kemerdekaan - Urip Sumoharjo - Bawakaraeng - Jenderal Sudirman - HOS Cokroaminoto - DR. Wahidin Sudirohusodo - Tentara Pelajar - Ujung - Bandang - Masjid Raya - Sunu - Teuku Umar - Gatot Subroto - Korban 40 ribu

CODE E1 (07)

Depart AP Pettarani (Ujung) - Kampus UNM Gunung Sari - AP Pettarani - Pelita Raya - AP Pettarani - Abdullah Daeng Sirua - PLTU - Perintis Kemerdekaan - Unhas campus

Depart Unhas campus - Perintis Kemerdekaan - PLTU - Abdullah Daeng Sirua - AP Pettarani - Kampus UNM Gunung Sari - AP Pettarani (Ujung)

CODE F1 (02)

Depart Terminal Tamalate - Mallengkeri - Daeng Tata - M. Tahir - Kumala - Veteran - Masjid Raya - Urip Sumoharjo - Perintis Kemerdekaan - Unhas campus

Depart Unhas campus - Perintis Kemerdekaan - Urip Sumoharjo - AP Pettarani - Abubakar Lambogo - Veteran - Sultan Alauddin - Andi Tonro - Kumala - M. Tahir - Daeng Tata - Mallengkeri - Terminal Tamalate





The Faculty facilitates any student who has trouble financing his/her study. This is also a form of appreciation towards student's academic and non-academic achievements. Students of Medical Faculty have a very big opportunity to get a scholarship of the various kinds of scholarships offered. Below is some information of the kinds of scholarships and their general requirements for an applicant to fulfil.

SCHOLARSHIPS FROM THE GOVERNMENT (available every year)

1. PPA (Academic Achievement Increase) : Rp 350.000/month
2. B3M (Student Learning Aid) : Rp 350.000/month
3. Bidik Misi : Rp 1.000.000/month

PRIVATE SCHOLARSHIPS (not always available every year)

1. PT. Antam : Rp 3.000.000/semester
2. Bank Mandiri Prestasi : Rp 1.000.000/month
3. Supersemar : Rp 200.000/month
4. Bank Indonesia : Rp 250.000/month
5. BUMN (State-owned companies) : Rp 30.000.000/year
6. Lentera Bangsa Foundation : Rp 600.000/semester

Documents for Scholarship Arrangements (in General):

1. Academic Transcript
2. BNI bank account
3. Electricity bill
4. Copy of Student Card
5. Study Plan Card (KRS)
6. Copy of Family Card
7. Statement of Parent's Earning
8. Proposal/Certificate of KTI

For further information on the scholarship, visit or directly contact the Student Affairs Section of Medical Faculty UNHAS (located behind Lt5).



INTERNATIONAL OFFICE

International Office is an extension of the Faculty's Academic section, that especially handles all problems related with international students. Every international student who has just been admitted in the Medical Faculty UNHAS is obligated to report his/her arrival to International Office no later than 2 weeks before the first lecture, in order to be given help with the following arrangements:

1. Reporting to Immigration Office
2. Reporting to the Police
3. Study Permission from DIKTI
4. Bank account opening and ATM card application
5. Academic documents

It is necessary to know that in order to conveniently make the arrangements and do the reporting, documents collecting and personal reporting had better be done collectively. Besides that, every international student who has academic and/or non-academic problems related with his/her life as a student, can consult with his/her Academic Advisor (PA) and with International Office to be mediated and given the best solution.

International Office is located in Building A, Floor 3, next to Room GA 311.

Office hours : 08.00 – 16.00 local time

Chairman : dr. Mahmud Ghaznawie, Ph.D, Sp.PA

Staff : Mrs. Ratna

FAQ

When to go to International Office?

- 1 – 2 weeks before the first lecture, to arrange documents and to report to the authorities.
- After having some guidance with Academic Advisor while arranging Study Plan Card (KRS) every semester.
- When having an academic and/or non-academic problem related with his/her status as an international student.



WI-FI FACILITY

Medical Faculty UNHAS provides a wireless network facility, better known as wi-fi, that covers every area in the Faculty. Every student just needs to create an account on the 3rd floor of ICT Centre of the Faculty, to choose a network with the strongest signal in his/her area, and he/she can directly enjoy the facility.



Regular Science Meeting – January

This activity is held every year with a different theme, and it has been held annually for 19 years. This science meeting is intended to be a medium to update sciences in line with the theme being presented.

Dies Natalis Medical Faculty UNHAS - January

Medical Faculty UNHAS turned 59 years old on 28 January 2015. Every year the Faculty's birthday celebration is merry, combined with Regular Science Meeting and also Gathering of the Faculty's Alumni.

Graduation – March, June, September, December

The Graduation of all UNHAS faculties is held simultaneously by UNHAS. This graduation activity is held every 3 months, in March, June, September, and December. The Graduation takes place in the building of Baruga A.P. Pettarani UNHAS. In general, all files or documents required for the Graduation are already collected no later than one month before the designated graduation day.

Dies Natalis UNHAS – September

Dies natalis, as the words imply, means birthday celebration. This year of 2015 UNHAS is 59 years old. Although UNHAS originated in 1947, it was not until 10 September 1956 that UNHAS was inaugurated. This birthday anniversary is very merry and has become the biggest annual event in UNHAS.

Student Research Grant

This activity just started in 2014. The student research grant is given as an attempt to increase student and lecturer's interest, motivation, and capability to conduct research and/or anything in line with the road map of research in respective study program. The grant is also an attempt to implement one of the Three Principles of Higher Education, i.e. devotion.

Dean Cup – the Beginning of Year

Dean Cup is a competition event in sports and arts that is usually held at the beginning of year. In this event, preclinic students, clinic students, and also residents in every department can compete to win the matches in various fields of sports and arts.

UKMPPD – Februari, May, August, November

Competence Examination of Medical Doctor Education Profession Students (UKMPPD) is the final examination for a medical student in order to be able to legally join an internship program and to be acknowledged as a professional doctor. This examination started in 2007, that was called Indonesia Medical Doctor Competence Examination, to replace the State Examination that had been held for so many years in the past. In the past this Examination was in the form of paper-based test, but this system has been changed into computer-based test, and a skill test has also been added to it in the present-day Examination. UKMPPD is held 4 times in a year, in February, May, August, and November, and there is a try out every one month before the UKMPPD Examination day.



Important Phone Numbers of Medical Faculty, Unhas

NO	ROOM	PHONE NUMBER
1.	Sekretariat Dekan (Secretary to Dean)	0411 -586028 (ext. 101)
2.	Kasubag Akademik (Academic Affairs)	0411 -586028 (ext. 105)
3.	Kasubag Kemahasiswaan (Student Affairs)	0411 -586028 (ext. 106)
4.	Kasubag Keuangan & Kepegawaian (Finance and Human Resources)	0411 -586028 (ext. 107)
5.	Kepala Tata Usaha (Head of Administration)	0411 -586028 (ext. 108)
6.	Kasubag Perlengkapan (Supplies)	
7.	Medical Doctor Education Study Program & Medical Education Unit	0411 -586028 (ext. 109) 0411 -587436

Public Service Phone Numbers

NO	PUBLIC SERVICE	PHONE NUMBER
1.	Kantor Imigrasi (Immigration Office)	0411 -584559
2.	Pemadam Kebakaran (Fire Fighters)	0411-113
3.	Ambulance	0411-118
4.	Gangguan Telepon (Phone Complaints)	0411-147
5.	Gangguan Listrik (Electricity Complaints)	0411-123
6.	Gangguan Air Minum (Water Company)	0411-876-777
7.	SAR Makassar (Search and Rescue)	0411-554-111
8.	SAR Unhas (Search and Rescue)	0411-585-967
9.	Palang Merah Indonesia (Red Cross)	0411-854-221
10.	Pengaduan Masyarakat (Public Complaints)	0411-5011996
11.	Polsek Tamalanrea (Police)	0411-4774145
12.	RSUP Wahidin Sudirohusodo (Hospital)	0411-584-677
13.	RS Unhas (Unhas Hospital)	0411-591210
14.	RS Umum Daya (Daya Hospital)	0411-513127

LOST AND FOUND SERVICE

When you find something (left or lost by its owner) in the area of Medical Faculty UNHAS, you can take it or report it to the Lost and Found office, i.e. to Mrs. Cia (081241131260) on the 2nd Floor in the Room of Medical Doctor Program Unhas. The lost and found office hours are **only during working hours**.

UNIVERSITAS HASANUDDIN
FAKULTAS KEDOKTERAN

MEDICAL FACULTY

HASANUDDIN UNIVERSITY



<http://www.med.unhas.ac.id/kedokteran/>